

**Department of State  
Division of Publications**

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**For Department of State Use Only**

Sequence Number: 09-09-13

Rule ID(s): 5524-5529

File Date: 9/6/13

Effective Date: 2/28/14

## Proposed Rule(s) Filing Form

*Proposed rules are submitted pursuant to T.C.A. §§ 4-5-202, 4-5-207 in lieu of a rulemaking hearing. It is the intent of the Agency to promulgate these rules without a rulemaking hearing unless a petition requesting such hearing is filed within sixty (60) days of the first day of the month subsequent to the filing of the proposed rule with the Secretary of State. To be effective, the petition must be filed with the Agency and be signed by twenty-five (25) persons who will be affected by the amendments, or submitted by a municipality which will be affected by the amendments, or an association of twenty-five (25) or more members, or any standing committee of the General Assembly. The agency shall forward such petition to the Secretary of State.*

|                                 |   |
|---------------------------------|---|
| <b>Agency/Board/Commission:</b> | State Board of Education  |
| <b>Division:</b>                |   |
| <b>Contact Person:</b>          | Dannelle F. Walker  |
| <b>Address:</b>                 | 9 <sup>th</sup> Floor, 710 James Robertson Parkway, Andrew Johnson Tower, Nashville, TN |
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**Revision Type (check all that apply):**

- Amendment  
 New  
 Repeal

**Rule(s) Revised (ALL chapters and rules contained in filing must be listed here. If needed, copy and paste additional tables to accommodate multiple chapters. Please enter only ONE Rule Number/Rule Title per row)**

| Chapter Number | Chapter Title                        |
|----------------|--------------------------------------|
| 0520-01-02     | Administrative Rules and Regulations |
| Rule Number    | Rule Title                           |
| 0520-1-2-.03   | Employment Standards                 |
|                |                                      |
|                |                                      |

| Chapter Number | Chapter Title   |
|----------------|---|
| 0520-01-03     | Minimum Requirements for the Approval of Public Schools |
| Rule Number    | Rule Title  |
| 0520-01-03-.05 | State Curriculum, Requirement D                         |
|                |   |
|                |   |

| Chapter Number | Chapter Title   |
|----------------|---|
| 0520-01-03     | Minimum Requirements for the Approval of Public Schools |
| Rule Number    | Rule Title  |

|                |                           |
|----------------|---------------------------|
| 0520-01-03-.06 | Graduation, Requirement E |
|                |                           |
|                |                           |

|                       |   |
|-----------------------|---|
| <b>Chapter Number</b> | <b>Chapter Title</b>                        |
| 0520-01-07            | Career and Technical Education              |
| <b>Rule Number</b>    | <b>Rule Title</b>                           |
| 0520-01-07-.02        | Student Organizations                       |
| 0520-01-07-.05        | Summer Employment In Agricultural Education |
|                       |   |

|                       |                                      |
|-----------------------|--------------------------------------|
| <b>Chapter Number</b> | <b>Chapter Title</b>                 |
| 0520-02-02            | Career Ladder                        |
| <b>Rule Number</b>    | <b>Rule Title</b>                    |
| 0520-02-02-.09        | Career Ladder Trade Shop Certificate |
|                       |                                      |

|                       |                                 |
|-----------------------|---------------------------------|
| <b>Chapter Number</b> | <b>Chapter Title</b>            |
| 0520-02-03            | Teacher Education and Licensure |
| <b>Rule Number</b>    | <b>Rule Title</b>               |
| 0520-02-03-.01        | Licensure, General Requirements |
| 0520-02-03-.21        | Effective Dates                 |
|                       |                                 |

|                       |   |
|-----------------------|---|
| <b>Chapter Number</b> | <b>Chapter Title</b>                            |
| 0520-02-04            | Licensure                                       |
| <b>Rule Number</b>    | <b>Rule Title</b>                               |
| 0520-02-04-.13        | Requirements for Occupational Education License |
|                       |   |

Administrative Rules and Regulations  
Chapter 0520-01-02  
Amendment

Rule 0520-01-02-.03(9) Employment Standards. Career and Technical Education is amended by deleting paragraph (9) in its entirety and inserting the following language so that, as amended, the new paragraph shall read:

(9) Career and Technical Education.

- (a) A teacher of agriculture, food, and natural resources shall have a valid Tennessee teacher license with appropriate endorsement.
- (b) A teacher of marketing shall hold a valid Tennessee teaching license with appropriate endorsement.
- (c) A teacher of health science shall have completed one (1) year of successful employment experience, obtained through full-time or part-time status, within the past five (5) years in a related health occupation prior to teaching.
- (d) Occupational educators shall be a high school graduate or the equivalent, as determined by the General Education Development (GED) test. The teacher shall have a minimum of five (5) years of appropriate and current work experience in the field for which application is made. A combination of career and technical education at the postsecondary level from a state approved institution or other accredited public or private institution may also be evaluated. The amount of credit awarded for postsecondary related education shall not exceed two (2) years with the exception of criminal justice in which case a bachelor's degree in criminal justice may count for four (4) years of paid or unpaid work experience or a master's degree or higher may be substituted for five (5) years of paid or unpaid work experience.

Authority: T.C.A. § 49-1-302, 49-2-301, and 49-5-108

Rule 0520-01-02-.03(10)(i)(3) Employment Standards. Other Instructional and Related Personnel is amended by deleting subparagraph (10)(i)(3) in its entirety and inserting the following language so that, as amended, the new subparagraph shall read:

(10)(i)(3) Other Instructional and Related Personnel.

An endorsement as a PreK-12 administrator or secondary supervisor or principal and completion of (by July 1, 2008 or within a three-year period from the date of employment) the required matrix of career and technical core competencies for professional development.

Authority: T.C.A. § 49-1-302, 49-2-301, and 49-5-108

Minimum Requirements for the Approval of Public Schools  
Chapter 0520-01-03  
Amendment

Rule 0520-01-03-.05(3)(e)(1) State Curriculum, Requirement D. Framework of Standards for Honors Courses is amended by deleting paragraph (3)(e)(1) in its entirety and inserting the following language so that, as amended, the new paragraph shall read:

(3)(e)(1) Framework of Standards for Honors Courses.

Honors courses will substantially exceed the content standards, learning expectations, and performance indicators approved by the State Board of Education. Teachers of honors courses will model instructional approaches that facilitate maximum interchange of ideas among students: independent study, self-directed research and learning, and appropriate use of technology. All honors courses must include multiple assessments

exemplifying coursework (such as short answer, constructed-response prompts, performance-based tasks, open-ended questions, essays, original or creative interpretations, authentic products, portfolios, and analytical writing). Additionally, an honors course shall include a minimum of five (5) of the following components:

- (i) Extended reading assignments that connect with the specified curriculum.
- (ii) Research-based writing assignments that address and extend the course curriculum.
- (iii) Projects that apply course curriculum to relevant or real-world situations. These may include oral presentations, power point, or other modes of sharing findings. Connection of the project to the community is encouraged.
- (iv) Open-ended investigations in which the student selects the questions and designs the research.
- (v) Writing assignments that demonstrate a variety of modes, purposes, and styles.
  - (I) Examples of mode include narrative, descriptive, persuasive, expository, and expressive.
  - (II) Examples of purpose include to inform, entertain, and persuade.
  - (III) Examples of style include formal, informal, literary, analytical, and technical.
- (vi) Integration of appropriate technology into the course of study.
- (vii) Deeper exploration of the culture, values, and history of the discipline.
- (viii) Extensive opportunities for problem solving experiences through imagination, critical analysis, and application.
- (ix) Job shadowing experiences with presentations which connect class study to the world of work.

All course types which meet the above framework will be classified as honors, eligible for additional percentage point weighting.

Career and technical courses that offer a National Industry Certification through a nationally recognized examination may be weighted by adding three (3) points to all grades used to calculate the semester average.

If honors courses and courses that offer National Industry Certification are offered, the local education agency shall annually approve the list of such courses. This list of National Industry Certification courses and of approved honors courses with a complete syllabus for each course shall be approved by the local education agency and made readily available to the public.

Each local education agency shall adopt policies for honors courses and career and technical courses that offer national industry certification that may allow for the addition of three (3) points to all grades used to calculate the semester average.

Authority T.C.A. § 49-1-302

Rule 0520-01-03-.05(6) State Curriculum, Requirement D. Areas of Instruction is amended by deleting subparagraphs (6)(h) and (6)(j)(2) in their entirety and inserting the following language so that, as amended, the new subparagraphs shall read:

(6)(h) General Education Exploratory Courses. Grades 6-12.

Classes in career and technical education may be offered and shall be based on the state curriculum standards.

(6)(j)(2) Career and Technical Education. Grades 9-12.

Classes in career and technical education may be offered and shall be based on the state curriculum standards.

Authority T.C.A. § 49-1-302

Rule 0520-01-03-.06(1) Graduation, Requirement E. Graduation Requirements – Effective through the 9th grade class of 2008-2009 is amended by deleting section (1) in its entirety and renumbering subsequent sections.

Authority T.C.A. § 49-1-302

Rule 0520-01-03-.06(2)(b)(3)(ii) Graduation, Requirement E. Graduation Requirements – Effective with the ninth (9th) grade class of 2009-2010 and thereafter. High School Diploma. Virtual Enterprise is amended by deleting the title of subparagraph (2)(b)(3)(ii) in its entirety and inserting the following language so that the new title shall read:

(2)(b)(3)(ii) Virtual Enterprise.

Authority T.C.A. § 49-1-302

Rule 0520-01-03-.06(2)(d)(3) Graduation, Requirement E. Graduation Requirements – Effective with the ninth (9<sup>th</sup>) grade class of 2009-2010 and thereafter. Examinations is amended by deleting the text of subparagraph (2)(d)(3) in its entirety and renumbering subsequent sections.

Authority T.C.A. § 49-1-302

Career and Technical Education  
Chapter 0520-01-07  
Amendment

Rule 0520-01-07-.02 Student Organizations is amended by deleting the paragraph in its entirety and inserting the following language so that, as amended, the new paragraph shall read:

0520-01-07-.02 The following organizations serve as a support for the instructional curriculum in the following career clusters:

- (1) Agriculture, Food, and Natural Resources: The Tennessee Association of FFA;
- (2) Marketing, Finance, and Business Management and Administration: DECA and Future Business Leaders of America;
- (3) Health Science: HOSA;
- (4) Education and Training and Human Services: Family, Career and Community Leaders of America;
- (5) Manufacturing, STEM, and Information Technology: Technology Student Association; and
- (6) Architecture and Construction, Human Services, Transportation, Distribution and Logistics, Hospitality and Tourism, Law, Public Safety, Corrections, and Security, Arts, Audio/Visual Technology and Communications: SkillsUSA.

Authority: T.C.A. §§49-1-302, 49-11-101 and 49-11-104

Rule 0520-01-07-.05 Summer Employment in Agriculture Education is amended by deleting the present title in its entirety and inserting the following language so that, as amended, the new title shall read:

0520-01-07-.05 Summer Employment in Agriculture, Food, and Natural Resources.

Authority: T.C.A. §§49-1-302, 49-11-101 and 49-11-104

Rule 0520-01-07-.05 Summer Employment in Agricultural Education is amended by deleting the paragraph in its entirety and inserting the following language so that, as amended, the new paragraph shall read:

0520-01-07-.05 To qualify for extended employment, an agriculture, food, and natural resources teacher shall devote a minimum of forty (40) eight-hour working days beyond the two hundred (200) day contract required by the state for a regular teacher.

Authority: T.C.A. §§49-1-302, 49-11-101 and 49-11-104

Career Ladder  
Chapter 0520-02-02  
Amendment

Rule 0520-02-02-.09 Career Ladder Trade Shop Certificates is amended by deleting the present title in its entirety and inserting the following language so that, as amended, the new title shall read:

0520-02-02-.09 Career Ladder Occupational Educator Certificates.

Authority: T.C.A. §§49-5-108; 49-5-5003 and 49-5-5004.

Rule 0520-02-02-.09 Career Ladder Trade Shop Certificates is amended by deleting the paragraph in its entirety and inserting the following language so that, as amended, the new paragraph shall read:

- (1) The occupational teacher may advance to career level I teacher provided that:
  - (a) The teacher has met all requirement for the issuance of the occupational license; and
  - (b) The teacher receives a positive recommendation on the local and state evaluations.
- (2) The occupational teacher may renew the career level I certificate provided that:
  - (a) The teacher continues to maintain the occupational license;
  - (b) The teacher successfully completes one course from an approved industrial education program or other secondary teacher training course offering through any approved teacher training institution; and
  - (c) The teacher receives a positive recommendation on state and local evaluations.
- (3) The occupational teacher may advance to career level II teacher provided that:
  - (a) The teacher has met experience requirements for career level II; and
  - (b) The teacher receives a positive recommendation on local and state evaluations.
- (4) The occupational teacher may renew the career level II certification provided that:
  - (a) The teacher continues to maintain the occupational license;
  - (b) The teacher successfully completes one course from an approved industrial education program or other secondary teacher training course offering through any approved teacher training institution; and
  - (c) The teacher receives a positive recommendation on state and local evaluations.
- (5) The occupational teacher may advance to career level III teacher provided that:
  - (a) The teacher has met experience requirements for career level III; and

- (b) The teacher receives a positive recommendation on local and state evaluations.
- (6) The occupational teacher may renew the career level III certification provided that:
  - (a) The teacher continues to maintain the occupational license;
  - (b) The teacher successfully completes one course from an approved industrial education program or other secondary teacher training course offering through any approved teacher training institution; and
  - (c) The teacher receives a positive recommendation on state and local evaluations.

Authority: T.C.A. §§49-5-108; 49-5-5003 and 49-5-5004.

Teacher Education and Licensure  
0520-02-03  
Amendment

Rule 0520-02-03-.01 Licensure, General Requirements is amended by deleting paragraph (13) in its entirety and inserting the following language so that, as amended, the new paragraph shall read:

- (13) Candidates seeking licensure and endorsement as an occupational education teacher shall complete successfully a teacher education program not to exceed eighteen (18) semester hours designed to meet the knowledge and skills for teacher preparation. Candidates must be recommended by an institution of higher education with a preparation program approved according to standards and guidelines established by the State Board of Education.

Authority T.C.A. § 49-1-302

Rule 0520-02-03-.21(1) Effective Dates is amended by deleting the chart in section (1) so as to delete the endorsement areas of "Secondary Education: Vocational Technical" and "Occupational Education" and replacing those endorsement areas in their entirety with the following:

| Endorsement Area                                    | Effective Date<br>Sept. 1 | Superseded<br>Date Aug. 31 | Single<br>Effective<br>Date<br>Column |
|---|---------------------------|----------------------------|---------------------------------------|
| Secondary Education: Career and Technical Education |                           |                            |                                       |
| Agriculture Education 7-12                          |                           |                            | 2009                                  |
| Agriscience 7-12                                    |                           |                            | 2009                                  |
| Business Education 7-12                             |                           |                            | 2004                                  |
| Business Technology 7-12                            |                           |                            | 2004                                  |
| Family and Consumer Sciences 5-12                   |                           |                            | 2008                                  |
| Food Production & Management Services 9-12          |                           |                            | 2008                                  |
| Early Childhood Care and Services 9-12              |                           |                            | 2008                                  |
| Technology Engineering Education                    |                           |                            | 2005                                  |
| Marketing Education 7-12                            |                           |                            | 2010                                  |
| Occupational Education                              |                           |                            |                                       |
| Health Sciences Education 9-12                      |                           |                            | 2002                                  |
| Trade and Industrial Education 9-12                 |                           |                            | 2002                                  |

Authority T.C.A. § 49-1-302

Licensure  
Chapter 0520-02-04  
Amendment

Rule 0520-02-04-.13(1)(a)(1) Requirements for the Occupational Education License, Apprentice Occupational Education License is amended by deleting the present title in subsection (1)(a)(1) in its entirety and inserting the following language so that, as amended, the new title shall read:

0520-02-04-.13(1)(a)(1) Health Science.

Authority T.C.A. § 49-1-302

Rule 0520-02-04-.13(1)(a)(2) Requirements for the Occupational Education License, Apprentice Occupational Education License is amended by deleting the title in subsection (1)(a)(2) in its entirety and inserting the following language so that, as amended, the new title shall read:

0520-01-04-.13(1)(a)(2) Other Occupational Educator.

Authority T.C.A. § 49-1-302

Rule 0520-02-04-.13(1)(a)(2)(i) Requirements for the Occupational Education License, Apprentice Occupational Education License is amended by deleting subparagraph (1)(a)(2)(i) in its entirety and inserting the following language so that, as amended, the new subparagraph shall read:

(1)(a)(2)(i) Effective September 1, 2002, other occupational educators shall hold and maintain a current industry certification, where available, in the specific endorsement area for which they are licensed. This Industry Certification may be acquired prior to Apprentice license, but must be presented at the time the teacher advances from Apprentice to Professional Occupational License.

Authority T.C.A. § 49-1-302

Rule 0520-02-04-.13(1)(a)(2)(ii) Requirements for the Occupational Education License, Apprentice Occupational Education License is amended by deleting subparagraph (1)(a)(2)(ii) in its entirety and inserting the following language so that, as amended, the new subparagraph shall read:

(1)(a)(2)(ii) Endorsements in Other Occupational Education can be obtained through one of five different pathways using work experience, industry certification and postsecondary training. The five possible pathways are:

Authority T.C.A. § 49-1-302

Rule 0520-02-04-.13(1)(a)(2)(iii) Requirements for the Occupational Education License, Apprentice Occupational Education License is amended by deleting subparagraph (1)(a)(2)(iii) in its entirety and inserting the following language so that, as amended, the new subparagraph shall read:

(1)(a)(2)(iii) An other occupational educator shall be a high school graduate or the equivalent, as determined by the General Education Development (GED) test.

Authority T.C.A. § 49-1-302

Rule 0520-02-04-.13(2)(a) Requirements for the Occupational Education License, Professional Occupational Education License is amended by deleting subparagraph (2)(a) in its entirety and inserting the following language so that as amended the new rule shall read:

(2)(a) Issuance of License.

The teacher may advance to the professional occupational education license provided that he/she has completed the following requirements. Prior to the fourth year of teaching, the teacher shall provide to the Department of Education documentation that the following requirements have been met:

1. Attendance during the first year of teaching for a total of five (5) days at new teacher training sponsored by Career & Technical Education Division, Department of Education.
2. Four (4) days release time to observe three (3) experienced teachers within their endorsed teaching area and one (1) experienced teacher outside of their teaching area.
3. Assigned teacher mentor during the first three (3) years of teaching.
4. Complete three (3) years of teaching in an approved school.
5. Receive a positive recommendation from the local education agency based on evaluation under a model approved by the State Board of Education.
6. Complete successfully a teacher education program of eighteen (18) semester hours designed to meet the knowledge and skills for teacher preparation. Candidates must be recommended by an institution of higher education with a preparation program approved according to standards and guidelines established by the State Board of Education. A teacher who meets all the knowledge and skills at the time of employment is exempted from these requirements.
7. Current/valid Industry Certification where required by teacher endorsement area.

Authority T.C.A. § 49-1-302

Rule 0520-02-04-.13(2)(c)(3)(ii) Requirements for the Occupational Education License, Professional Occupational Education License, Renewal of License is amended by deleting subparagraph (2)(c)(3)(ii) in its entirety and inserting the following language so that, as amended, the new subparagraph shall read:

(2)(c)(3)(ii) All applicants for cosmetology, barbering, and health science must also submit proof they hold a current state license to practice that profession.

Authority T.C.A. § 49-1-302

Rule 0520-02-04-.13(2)(c)(3)(iii) Requirements for the Occupational Education License, Professional Occupational Education License, Renewal of License is amended by deleting subparagraph (2)(c)(3)(iii) in its entirety and inserting the following language so that, as amended, the new subparagraph shall read:

(2)(c)(3)(iii) Industry Certification for other occupational educators must also be submitted where required by teacher endorsement area.

Authority T.C.A. § 49-1-302

\* If a roll-call vote was necessary, the vote by the Agency on these rules was as follows:

| Board Member   | Aye | No | Abstain | Absent | Signature (if required) |
|----------------|-----|----|---------|--------|-------------------------|
| Ayers          | X   |    |         |        |                         |
| Edwards        | X   |    |         |        |                         |
| Justice        |     |    |         | X      |                         |
| Pearre         | X   |    |         |        |                         |
| Roberts        | X   |    |         |        |                         |
| Rogers         | X   |    |         |        |                         |
| Rolston        | X   |    |         |        |                         |
| Sloyan         | X   |    |         |        |                         |
| Wright         | X   |    |         |        |                         |
| Student Member |     |    |         | X      |                         |

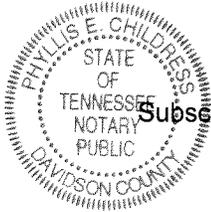
I certify that this is an accurate and complete copy of proposed rules, lawfully promulgated and adopted by the TN State Board of Education on April 19, 2013, and is in compliance with the provisions of T.C.A. § 4-5-222. The Secretary of State is hereby instructed that, in the absence of a petition for proposed rules being filed under the conditions set out herein and in the locations described, he is to treat the proposed rules as being placed on file in his office as rules at the expiration of sixty (60) days of the first day of the month subsequent to the filing of the proposed rule with the Secretary of State.

Date: August 7, 2013

Signature: \_\_\_\_\_

Name of Officer: Dannelle F. Walker

Title of Officer: General counsel



Subscribed and sworn to before me on: 6/7/13

Notary Public Signature: Phyllis E. Childress

MY COMMISSION EXPIRES: January 9, 2016

My commission expires on: \_\_\_\_\_

All proposed rules provided for herein have been examined by the Attorney General and Reporter of the State of Tennessee and are approved as to legality pursuant to the provisions of the Administrative Procedures Act, Tennessee Code Annotated, Title 4, Chapter 5.

Robert E. Cooper, Jr.  
 Robert E. Cooper, Jr.  
 Attorney General and Reporter  
8-23-13  
 Date

Department of State Use Only

Filed with the Department of State on: 9/16/13

Effective on: 2/28/14



Tre Hargett  
Secretary of State

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DEPARTMENT OF STATE

**Regulatory Flexibility Addendum**

Pursuant to T.C.A. §§ 4-5-401 through 4-5-404, prior to initiating the rule making process as described in T.C.A. § 4-5-202(a)(3) and T.C.A. § 4-5-202(a), all agencies shall conduct a review of whether a proposed rule or rule affects small businesses.

Not applicable.

### **Impact on Local Governments**

Pursuant to T.C.A. §§ 4-5-220 and 4-5-228 "any rule proposed to be promulgated shall state in a simple declarative sentence, without additional comments on the merits of the policy of the rules or regulation, whether the rule or regulation may have a projected impact on local governments." (See Public Chapter Number 1070 (<http://state.tn.us/sos/acts/106/pub/pc1070.pdf>) of the 2010 Session of the General Assembly)

This will have no impact on local governments.

**Additional Information Required by Joint Government Operations Committee**

All agencies, upon filing a rule, must also submit the following pursuant to T.C.A. § 4-5-226(i)(1).

- (A)** A brief summary of the rule and a description of all relevant changes in previous regulations effectuated by such rule;

The primary focus of these changes pertains to two types of changes to language in Rules of the Tennessee State Board of Education.

The first change addresses language related to licensure that more closely aligns with the 16 career clusters of the Division of Career and Technical Education (CTE) rather than the use of program area names according to which teachers have been licensed in more recent years. The Division has been shifting to the use of 16 career clusters, which are based on nationally recognized career clusters in career and technical education. This portion of the proposed item changes terms that referred to specific program areas to the career cluster areas that are now guiding the division's activities.

The second change updates the term "vocational" to the more recent usage of "career and technical" in places in the Rules where that change had not already been made.

One specific rule change pertains to the elimination of the CTE examination portion of graduation requirements [0520-01-03-.06(2)(d)] for the ninth grade class of 2009-10 and thereafter. This change is being proposed because assessment activities other than end-of-course tests were arranged for meeting the relevant federally mandated indicator.

- (B)** A citation to and brief description of any federal law or regulation or any state law or regulation mandating promulgation of such rule or establishing guidelines relevant thereto;

T.C.A. §§ 49-1-302, 49-2-301, and 49-5-108; Section 86 of Chapter 535 of the Public Acts of 1992.

- (C)** Identification of persons, organizations, corporations or governmental entities most directly affected by this rule, and whether those persons, organizations, corporations or governmental entities urge adoption or rejection of this rule;

State Department of Education, Local Education Agencies (LEAs) overseen by the Department of Education, Career and Technical Education Teachers

- (D)** Identification of any opinions of the attorney general and reporter or any judicial ruling that directly relates to the rule;

None.

- (E)** An estimate of the probable increase or decrease in state and local government revenues and expenditures, if any, resulting from the promulgation of this rule, and assumptions and reasoning upon which the estimate is based. An agency shall not state that the fiscal impact is minimal if the fiscal impact is more than two percent (2%) of the agency's annual budget or five hundred thousand dollars (\$500,000), whichever is less;

None.

- (F)** Identification of the appropriate agency representative or representatives, possessing substantial knowledge and understanding of the rule;

Ms. Dannelle F. Walker  
TN State Board of Education

- (G) Identification of the appropriate agency representative or representatives who will explain the rule at a scheduled meeting of the committees;

Ms. Dannelle F. Walker  
TN State Board of Education

- (H) Office address, telephone number, and email address of the agency representative or representatives who will explain the rule at a scheduled meeting of the committees; and

Ms. Dannelle F. Walker  
State Department of Education  
9<sup>th</sup> Floor, 710 James Robertson Pkwy  
Nashville, Tennessee 37243  
615-253-5707  
Dannelle.Walker@tn.gov

- (I) Any additional information relevant to the rule proposed for continuation that the committee requests.

None.

Administrative Rules and Regulations  
0520-01-02

Rule 0520-1-2-.03 Employment Standards.

(9) Career and Technical Education.

(9) A teacher of agriculture, food, and natural resources shall have a valid Tennessee teacher license with appropriate endorsement

(10) A teacher of marketing shall hold a valid Tennessee teaching license with appropriate endorsement.

(11) A teacher of health science shall have completed one (1) year of successful employment experience, obtained through full-time or part-time status, within the past five (5) years in a related health occupation prior to teaching.

(12) Occupational educators shall be a high school graduate or the equivalent, as determined by the General Education Development (GED) test. The teacher shall have a minimum of five (5) years of appropriate and current work experience in the field for which application is made. A combination of career and technical education at the postsecondary level from a state approved institution or other accredited public or private institution may also be evaluated. The amount of credit awarded for postsecondary related education shall not exceed two (2) years with the exception of criminal justice in which case a bachelor's degree in criminal justice may count for four (4) years of paid or unpaid work experience or a master's degree or higher may be substituted for five years of paid or unpaid work experience.

(9) Career and Technical Education:

- (a) A teacher of agricultural education shall hold a valid Tennessee teacher license with appropriate endorsement and shall have appropriate work experience.
- (b) A teacher of marketing education shall hold a valid Tennessee teacher license with appropriate endorsement and shall have two (2) years of appropriate experience in marketing education.
- (c) A teacher of health science education shall have completed three (3) years of successful employment experience as a registered nurse or in an allied health occupation within the seven (7) years prior to initial employment as a teacher.
- (d) A teacher of trade and industrial education shall be a high school graduate or the equivalent, as determined by the General Education Development (GED) test. The teacher shall have a minimum of five (5) years of appropriate and current work experience in the field for which application is made. A combination of career and technical education at the postsecondary level from a state technical institute, Tennessee Technology Center, or other accredited public or private institution may also be evaluated. The amount of credit awarded for postsecondary related education shall not exceed two (2) years.

Rule 0520-1-2.03(10)(i)(3) Other Instructional and Related Personnel

An endorsement as a PreK-12 administrator or secondary supervisor or principal and completion of (by July 1, 2008 or within a three-year period from the date of employment) the required matrix of career and technical core competencies for professional development.

An endorsement as a PreK-12 administrator or secondary supervisor or principal and completion of (by July 1, 2008 or within a three-year period from the date of employment) the required matrix of vocational-technical core competencies for professional development.

Rule 0520-01-03-.05 State Curriculum, Requirement D. Framework of Standards for Honors Courses

Honors courses will substantially exceed the content standards, learning expectations, and performance indicators approved by the State Board of Education. Teachers of honors courses will model instructional approaches that facilitate maximum interchange of ideas among students: independent study, self-directed research and learning, and appropriate use of technology. All honors courses must include multiple assessments exemplifying coursework (such as short answer, constructed-response prompts, performance-based tasks, open-ended questions, essays,

original or creative interpretations, authentic products, portfolios, and analytical writing). Additionally, an honors course shall include a minimum of five of the following components:

- (i) Extended reading assignments that connect with the specified curriculum.
- (ii) Research-based writing assignments that address and extend the course curriculum.
- (iii) Projects that apply course curriculum to relevant or real-world situations. These may include oral presentations, power point, or other modes of sharing findings. Connection of the project to the community is encouraged.
- (iv) Open-ended investigations in which the student selects the questions and designs the research.
- (v) Writing assignments that demonstrate a variety of modes, purposes, and styles.
  - (I) Examples of mode include narrative, descriptive, persuasive, expository, and expressive.
  - (II) Examples of purpose include to inform, entertain, and persuade.
  - (III) Examples of style include formal, informal, literary, analytical, and technical.
- (vi) Integration of appropriate technology into the course of study.
- (vii) Deeper exploration of the culture, values, and history of the discipline.
- (viii) Extensive opportunities for problem solving experiences through imagination, critical analysis, and application.
- (ix) Job shadowing experiences with presentations which connect class study to the world of work.

All course types which meet the above framework will be classified as honors, eligible for additional percentage point weighting.

Career and technical courses that offer a National Industry Certification through a nationally recognized examination may be weighted by adding 3 points to all grades used to calculate the semester average.

If honors courses and courses that offer National Industry Certification are offered, the local education agency shall annually approve the list of such courses. This list of National Industry Certification courses and of approved honors courses with a complete syllabus for each course shall be approved by the local education agency and made readily available to the public.

Each local education agency shall adopt policies for honors courses and career and technical courses that offer nation industry certification that may allow for the addition of 3 points to all grades used to calculate the semester average. Honors courses will substantially exceed the content standards, learning expectations, and performance indicators approved by the State Board of Education. Teachers of honors courses will model instructional approaches that facilitate maximum interchange of ideas among students: independent study, self-directed research and learning, and appropriate use of technology. All honors courses must include multiple assessments exemplifying coursework (such as short answer, constructed response prompts, performance-based tasks, open-ended questions, essays, original or creative interpretations, authentic products, portfolios, and analytical writing). Additionally, an honors course shall include a minimum of five of the following components:

- (i) Extended reading assignments that connect with the specified curriculum.
- (ii) Research-based writing assignments that address and extend the course curriculum.
- (iii) Projects that apply course curriculum to relevant or real-world situations. These may include oral

~~presentations, power-point, or other modes of sharing findings. Connection of the project to the community is encouraged.~~

~~(iv) Open-ended investigations in which the student selects the questions and designs the research.~~

~~(v) Writing assignments that demonstrate a variety of modes, purposes, and styles.~~

~~(I) Examples of mode include narrative, descriptive, persuasive, expository, and expressive.~~

~~(II) Examples of purpose include to inform, entertain, and persuade.~~

~~(III) Examples of style include formal, informal, literary, analytical, and technical.~~

~~(vi) Integration of appropriate technology into the course of study.~~

~~(vii) Deeper exploration of the culture, values, and history of the discipline.~~

~~(viii) Extensive opportunities for problem-solving experiences through imagination, critical analysis, and application.~~

~~(ix) Job shadowing experiences with presentations which connect class study to the world of work.~~

~~All course types which meet the above framework will be classified as honors, eligible for additional percentage point weighting.~~

~~Technical courses that offer a National Industry Certification through a nationally recognized examination may be weighted by adding 3 points to all grades used to calculate the semester average.~~

~~If honors courses and courses that offer National Industry Certification are offered, the local education agency shall annually approve the list of such courses. This list of National Industry Certification courses and of approved honors courses with a complete syllabus for each course shall be approved by the local education agency and made readily available to the public.~~

~~Each local education agency shall adopt policies for honors courses and technical courses that offer national industry certification that may allow for the addition of 3 points to all grades used to calculate the semester average.~~

Minimum Requirements for the Approval of Public Schools  
0520-01-03

Rule 0520-01-03-.05 State Curriculum, Requirement D. (6) Areas of Instruction

~~(h) General Education Exploratory Courses, Grades 6-12.~~

~~Classes in career and technical education may be offered and shall be based on the state curriculum standards. Classes in business education, family and consumer sciences and technology education may be offered.~~

~~(j)(2) Grades 9-12. Classes in career and technical education may be offered and shall be based on the state curriculum standards. Students who elect the technical preparation curriculum shall complete a four-unit program of study focusing on a particular technical area.~~

0520-01-03-.06 (1)

~~(1) Graduation Requirements—Effective through the 9th grade class of 2008-2009.~~

~~(a) High School Diploma, High School Certificate, and Special Education Diploma.~~

1. The high school diploma will be awarded to students who (1) earn the specified twenty (20) units of credit or satisfactorily complete an individualized educational program (IEP); (2) meet competency test or gateway examination standards; and (3) have satisfactory records of attendance and conduct.
2. The high school certificate may be awarded to students who have earned the specified twenty (20) units of credit and who have satisfactory records of attendance and conduct, but who have not met competency test or gateway examination standards.
3. The special education diploma will be awarded to students who have satisfactorily completed an individualized education program, and who have satisfactory records of attendance and conduct, but who have not met competency test or gateway examination standards.

(b) High School Diploma:

1. The following twenty (20) units shall be required for graduation for students who enter the ninth (9th) grade in 1994-95 and thereafter: students shall complete the core curriculum plus either the university preparation curriculum or the technical preparation curriculum.

| Core Curriculum               | Units |
|-------------------------------|-------|
| English Language Arts         | 4     |
| Mathematics <sup>‡</sup>      | 3     |
| Science <sup>**</sup>         | 3     |
| Social Studies <sup>***</sup> | 3     |
| Wellness                      | 1     |
| Total                         | 14    |

<sup>‡</sup> Students who enter ninth (9th) grade in 1994-95 and thereafter shall be required to achieve, by the time they graduate, at least one of the following: Algebra I, Technical Algebra (formerly Math for Technology II), or Integrated Mathematics I. Students who enter high school beginning in 2005-06 will also be required to complete one (1) of the following: Geometry, Technical Geometry, Algebra II, or Integrated Mathematics II as part of the three required units.

<sup>\*\*</sup> One (1) of the three (3) science courses for students who enter ninth (9th) grade in 2001-02 and thereafter must be Biology I, Biology for Technology, or the equivalent in an integrated curriculum.

<sup>\*\*\*</sup> The social studies curriculum shall include United States History, World History/World Geography, Economics, and Government.

| University Preparation Curriculum | Units |
|-----------------------------------|-------|
| Foreign Language                  | 2     |
| Fine Arts                         | 1     |
| Electives                         | 3     |
| Total                             | 6     |

| Technical Preparation Curriculum          | Units |
|---|-------|
| Program of study focusing on a particular | 4     |

|                 |   |
|-----------------|---|
| —technical area |   |
| Electives.....  | 2 |
| Total.....      | 6 |

2. Students who have taken the equivalent of high school level courses may meet course requirements in accordance with local board of education policies permitting credit by examination.

(c) Graduation with Honors:

1. Students who graduate with a high school diploma may graduate with honors if they complete the core curriculum and either the university preparation curriculum or the technical preparation curriculum. School systems may specify additional requirements, such as requiring students to demonstrate performance of distinction in one (1) or more areas.
2. Students must achieve an overall grade point average of 3.0 or higher on a 4.0 scale.

(d) Examinations:

1. Competency test. A competency test shall be administered to all high school students. Achieving minimum standards on all required subtests shall constitute one (1) requirement for graduation with a high school diploma and graduation with honors. The test shall first be administered to students in the ninth (9th) grade. Students who fail to meet the minimum standards on any subtest shall be given the opportunity to be retested during any of the regularly scheduled administrations of the test. A student shall not be required to be retested on any subtest for which minimum standards on the competency test, proficiency test, or the competency/proficiency screening were previously achieved.
  - (i) Students must meet a minimum standard of seventy percent (70%) of the test items answered correctly on each of two (2) subtests: one (1) subtest to test competency in Mathematics and one (1) subtest to test competency in Language Arts.
  - (ii) Each local education agency shall provide research based academic interventions and require participation of students who have not met the minimum standard on either section of the competency test. At least one (1) intervention must be offered during the regular school day. All interventions shall be designed to meet the individual student's needs and shall be conducted by a teacher endorsed in the subject area.
  - (iii) Any student who previously received a special education diploma or a high school certificate regardless of the date of issuance may, at any time during a regularly scheduled administration of the competency test, take the competency test and upon passing the test be awarded a high school diploma.
2. Gateway examinations. Achieving minimum standards on three gateway examinations in Mathematics, English Language Arts, and Science shall constitute one requirement for graduation with a high school diploma and graduation with honors for students who enter the ninth (9th) grade in 2001-2002 and thereafter. Students who fail to meet the minimum standard on any gateway examination shall be given the opportunity to be retested during any of the regularly scheduled administrations of the examination. A student shall not be required to be retested on any gateway examination for which the minimum standard was previously achieved.

- (i) Students must meet minimum standards for the gateway examinations as determined by the State Board of Education in Mathematics, English Language Arts, and Science.
- (ii) Course work should be structured and scheduled to ensure that all students are successful. However, each local education agency shall provide research based academic interventions and require participation of students who have not met the minimum standard on any gateway examination. At least one (1) intervention must be offered during the regular school day. All interventions shall be designed to meet the individual student's needs, not simply repeating the course, and shall be conducted by a teacher endorsed in the subject area.
- (iii) Any student who previously received a special education diploma or a high school certificate regardless of the date of issuance may, at any time during a regularly scheduled administration of the gateway examinations, take the gateway examinations and upon passing the exams be awarded a high school diploma.
- (iv) Students who entered high school prior to or during the 2000-2001 school year may fulfill this requirement by meeting the minimum standards on the competency test until September 1, 2004, after which time the competency test will no longer be administered.

3. Optional exit examinations. Prior to graduation, all students shall have the opportunity to take an optional exit examination. No minimum score shall be required for this examination.

0520-01-03-.06(2)(b)3ii

Virtual Enterprise Virtual Enterprise

0520-01-03-.06(2)(d) Examinations

- 3. In compliance with federally agreed upon indicators, end-of-course examinations aligned with students' programs of study will be given in Career and Technical Education program areas beginning with the Spring of 2010.
  - (i) End-of-course examinations aligned with the capstone courses of students' programs of study will be given in the Career and Technical Education program areas of Health Science Education and Marketing Education beginning with the Spring of 2010 in compliance with federally agreed upon indicators. The Health Science tests will be in the courses Health Science Anatomy & Physiology Diagnostic Medicine, Health Informatics, Support Services, and Nursing Education. The Marketing tests will be given in Marketing II, Advertising & Public Relations, Sales Management, Market Research & Analysis, Retail Operations, and Services Marketing.
  - (ii) Students would not be required to pass any one (1) examination, but instead would need to achieve a passing score for the course average in accordance with the State Board of Education's uniform grading policy. The weight of the Career and Technical Education end-of-course examinations on the student's course average is as follows:
    - (i) fall of 2009 and 2010 - twenty percent (20%);
    - (ii) fall of 2011 and 2012 - twenty-five percent (25%); and
    - (iii) fall of 2013 and thereafter - twenty-five percent (25%).

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Career and Technical Education/Vocational Education  
0520-1-7

0520-1-7-.02 Student Organizations

The following organizations serve as a support for the instructional curriculum in the following career clusters:

- (1) Agriculture, Food, and Natural Resources: The Tennessee Association of FFA
- (2) Marketing, Finance, and Business Management and Administration: DECA and Future Business Leaders of America
- (3) Health Science: HOSA
- (4) Education and Training and Human Services: Family, Career and Community Leaders of America
- (5) Manufacturing, STEM, and Information Technology: Technology Student Association
- (6) Architecture and Construction, Human Services, Transportation, Distribution and Logistics, Hospitality and Tourism, Law, Public Safety, Corrections, and Security, Arts, Audio/Visual Technology and Communications: SkillsUSA

The following organizations are integral parts of the instructional programs in the areas listed:

- (1) Agriculture Education: The Tennessee Association of FFA
- (2) Marketing Education: DECA
- (3) Health Sciences Education: HOSA, Inc.
- (4) Family and Consumer Sciences: Family, Career and Community Leaders of America
- (5) Technology-Engineering Education: Technology Student Association
- (6) Business Technology Education: Business Professionals of America and Future Business Leaders of America
- (7) Trade and Industrial Education: SkillsUSA

0520-1-7-.05

Summer Employment in Agriculture, Food, and Natural Resources: Summer Employment in Agriculture Education  
To qualify for extended employment, an agriculture, food, and natural resources teacher shall devote a minimum of forty (40) eight-hour working days beyond the two hundred (200) day contract required by the state for a regular teacher. To qualify for extended employment, an agricultural education teacher shall devote a minimum of forty (40) eight-hour working days beyond the two hundred (200) day contract required by the state for a regular teacher.

Career Ladder  
0520-02-02

0520-02-02-.09 Career Ladder Occupational Educator Certificates/Career Ladder Trade Shop Certificate

- (1) The occupational teacher may advance to career level I teacher provided that:
  - (a) The teacher has met all requirement for the issuance of the occupational license
  - (b) The teacher shall receive a positive recommendation on the local and state evaluations
- (2) The occupational teacher may renew the career level I certificate provided that:
  - (a) The teacher continues to maintain the occupational license
  - (b) The teacher successfully completes one course from an approved industrial education program, or other secondary teacher training course offering through any approved teacher training institution
  - (c) The teacher received a positive recommendation on state and local evaluations
- (3) The occupational teacher may advance to career level II provided that:

- (a) ~~The teacher has met experience requirements for career level II~~
- (b) ~~The teacher receives a positive recommendation on local and state evaluations~~

(4) ~~The occupational teacher may review the career level II certification provided that:~~

- (a) ~~The teacher continues to maintain the occupational license~~
- (b) ~~The teacher successfully completes one course from an approved industrial education program, or other secondary teacher training course offering through any approved teacher training institution~~
- (c) ~~The teacher received a positive recommendation on state and local evaluations~~

(5) ~~The occupational teacher may advance to career level III provided that:~~

- (a) ~~The teacher has met experience requirements for career level III~~
- (b) ~~The teacher receives a positive recommendation on local and state evaluations~~

(6) ~~The occupational teacher may renew the career level III certification provided that:~~

- (a) ~~The teacher continues to maintain the occupational license~~
- (b) ~~The teacher successfully completes one course from an approved industrial education program, or other secondary teacher training course offering through any approved teacher training institution~~

(1) ~~The teacher received a positive recommendation on state and local evaluations. The trade and industrial teacher may advance to career level I teacher provided that:~~

- (a) ~~The teacher has met all requirement for the issuance of the trade shop license~~
- (b) ~~The teacher shall receive a positive recommendation on the local and state evaluations~~

(2) ~~The trade and industrial teacher may renew the career level I certificate provided that:~~

- (a) ~~The teacher continues to maintain the trade shop license~~
- (b) ~~The teacher successfully completes one course from an approved industrial education program, or other secondary teacher training course offering through any approved teacher training institution~~
- (c) ~~The teacher received a positive recommendation on state and local evaluations~~

(3) ~~The trade and industrial teacher may advance to career level II provided that:~~

- (a) ~~The teacher has met experience requirements for career level II~~
- (b) ~~The teacher receives a positive recommendation on local and state evaluations~~

(4) ~~The trade and industrial teacher may review the career level II certification provided that:~~

- (a) ~~The teacher continues to maintain the trade shop license~~
- (b) ~~The teacher successfully completes one course from an approved industrial education program, or other secondary teacher training course offering through any approved teacher training institution~~
- (c) ~~The teacher received a positive recommendation on state and local evaluations~~

(5) ~~The trade and industrial teacher may advance to career level III provided that:~~

- (a) ~~The teacher has met experience requirements for career level III~~
- (b) ~~The teacher receives a positive recommendation on local and state evaluations~~

(6) ~~The trade and industrial teacher may renew the career level III certification provided that:~~

- (a) ~~The teacher continues to maintain the trade shop license~~
- (b) ~~The teacher successfully completes one course from an approved industrial education program, or other secondary teacher training course offering through any approved teacher training institution~~
- (c) ~~(a) The teacher received a positive recommendation on state and local evaluations~~

Teacher Education and Licensure  
0520-02-03

0520-02-03-.01 (13)

Candidates seeking licensure and endorsement as an occupational education teacher shall complete successfully a teacher education program not to exceed eighteen (18) semester hours designed to meet the knowledge and skills for teacher preparation. Candidates must be recommended by an institution of higher education with a preparation program approved according to standards and guidelines established by the State Board of Education. Candidates seeking licensure and endorsement as a health science education teacher or as a trade and industrial education teacher shall complete a program of studies in professional education not to exceed 18 semester hours. Candidates must be recommended by an institution of higher education with a preparation program approved according to standards and guidelines established by the State Board of Education.

0520-02-03-.21(1) Effective Dates

| Endorsement Area   | Effective Date<br>Sept. 1 | Superseded Date<br>Aug. 31 | Single<br>Effective<br>Date Column |
|--|---------------------------|----------------------------|------------------------------------|
| <b>Secondary Education: Career and Technical Education</b> |                           |                            |                                    |
| Agriculture Education 7-12                                 |                           |                            | 2009                               |
| Agriscience 7-12   |                           |                            | 2009                               |
| Business Education 7-12                                    |                           |                            | 2004                               |
| Business Technology 7-12                                   |                           |                            | 2004                               |
| Family and Consumer Sciences 5-12                          |                           |                            | 2008                               |
| Food Production & Management Services 9-12                 |                           |                            | 2008                               |
| Early Childhood Care and Services 9-12                     |                           |                            | 2008                               |
| Technology Engineering Education                           |                           |                            | 2005                               |
| Marketing Education 7-12                                   |                           |                            | 2010                               |
| <b>Occupational Education</b>                              |                           |                            |                                    |
| Health Sciences Education 9-12                             |                           |                            | 2002                               |
| Trade and Industrial Education 9-12                        |                           |                            | 2002                               |
| Endorsement Area   | Effective Date<br>Sept. 1 | Superseded Date<br>Aug. 31 |                                    |
| <b>Secondary Education: Vocational Technical</b>           |                           |                            |                                    |
| Agriculture Education 7-12                                 | 2009                      |                            |                                    |
| Agriscience 7-12   | 2009                      |                            |                                    |
| Vocational Agriculture                                     | 1994                      | 2009                       |                                    |
| Agriscience 7-12   | 1994                      | 2009                       |                                    |
| Business Education 7-12                                    | 2004                      |                            |                                    |
| Business Technology 7-12                                   | 2004                      |                            |                                    |
| Basic Business 7-12  | 1994                      | 2004                       |                                    |
| Keyboarding 1-6 and 7-12                                   | 1994                      | 2004                       |                                    |
| Shorthand  | 1994                      | 2004                       |                                    |
| Data Processing  | 1994                      | 2004                       |                                    |
| Office Technology  | 1994                      | 2004                       |                                    |
| Family and Consumer Sciences 5-12                          | 2008                      |                            |                                    |
| Food Production & Management Services 9-12                 | 2008                      |                            |                                    |
| Early Childhood Care and Services 9-12                     | 2008                      |                            |                                    |
| Consumer and Homemaking 5-12                               | 1994                      | 2008                       |                                    |
| Care/Guidance of Children 9-12                             | 1994                      | 2008                       |                                    |
| Food Management, Production & Svcs 9-12                    | 1994                      | 2008                       |                                    |
| Clothing Management, Production & Svcs 9-12                | 1994                      | 2008                       |                                    |
| Technology Engineering Education                           | 2005                      |                            |                                    |

|                                     |      |      |
|-------------------------------------|------|------|
| Technology Education 5-12           | 1994 | 2005 |
| Marketing Education 7-12            | 2010 |      |
| Marketing 7-12                      | 1994 | 2010 |
| Occupational Education              |      |      |
| Health Sciences Education 9-12      | 2002 |      |
| Trade and Industrial Education 9-12 | 2002 |      |

Licensure  
0520-02-04

0520-02-04-.13 (1) (a) 1. ~~Health Science~~Health Sciences Education

0520-02-04-.13 (1) (a) 2. ~~Other Occupational Educator~~Trade and Industry

0520-02-04-.13 (1) (a) 2(i)

- (i) ~~Effective September 1, 2002, other occupational teachers shall hold and maintain a current industry certification, where available, in the specific endorsement area for which they are licensed. This Industry Certification may be acquired prior to Apprentice license, but must be presented at the time the teacher advances from Apprentice to Professional Occupational License. Effective September 1, 2002, trade and industry teachers shall hold and maintain a current industry certification, where available, in the specific endorsement area for which they are licensed. This Industry Certification may be acquired prior to Apprentice license, but must be presented at the time the teacher advances from Apprentice to Professional Occupational License.~~

0520-02-04-.13 (1) (a) 2(ii)

~~Endorsements in Other Occupational Education can be obtained through one of five different pathways using work experience, industry certification and postsecondary training. The five possible pathways are: Endorsements in Trade and Industrial Education can be obtained through one of four different pathways using work experience, industry certification and postsecondary training. The four possible pathways are:~~

0520-02-04-.13 (1) (a) 2. (iii)

~~An Other Occupational Education teacher shall be a high school graduate or the equivalent, as determined by the General Education Development (GED) test. A trade and industry teacher shall be a high school graduate or the equivalent, as determined by the General Education Development (GED) test.~~

0520-02-04-.13 (2) (a)

- (a) Issuance of License.

The teacher may advance to the professional occupational education license provided that he/she has completed the following requirements. Prior to the fourth year of teaching, the teacher shall provide to the Department of Education documentation that the following requirements have been met:

- Attendance during the first year of teaching for a total of five (5) days at new teacher training sponsored by Career & Technical Education Division, Department of Education.

2. Four (4) days release time to observe three (3) experienced teachers within their endorsed teaching area and one (1) experienced teacher outside of their teaching area.
3. Assigned teacher mentor during the first three (3) years of teaching.
4. Complete three (3) years of teaching in an approved school.
5. Receive a positive recommendation from the local education agency based on evaluation under a model approved by the State Board of Education.
6. Complete successfully a teacher education program of eighteen (18) semester hours designed to meet the knowledge and skills for teacher preparation. Candidates must be recommended by an institution of higher education with a preparation program approved according to standards and guidelines established by the State Board of Education. A teacher who meets all the knowledge and skills at the time of employment is exempted from these requirements.
7. Current/valid Industry Certification where required by teacher endorsement area (a) — Issuance of License.

~~The teacher may advance to the professional-occupational-education-license provided that he/she has completed the following requirements. Prior to the fourth year of teaching, the teacher shall provide to the Department of Education documentation that the following requirements have been met:~~

1. ~~Attendance during the first year of teaching at a three (3) day seminar sponsored by Career & Technical Education, Division of Department of Education.~~
2. ~~Attendance during the first year of teaching at a two (2) full day seminar sponsored by the Career & Technical Education, Division of Department of Education for new teachers.~~
3. ~~Observation of experienced teachers in the teaching area during four (4) days of released time.~~
4. ~~Assistance of a teacher mentor during the first three (3) years of teaching.~~
5. ~~Complete three (3) years of teaching in an approved school.~~
6. ~~Receive a positive recommendation from the local education agency based on evaluation under a model approved by the State Board of Education.~~
7. ~~Complete successfully the teacher education program of eighteen (18) semester hours designed to meet the knowledge and skills for career and technical education teachers. A teacher who meets all the knowledge and skills at the time of employment is exempted from this requirement.~~
8. ~~Industry Certification for Trade & Industrial Education instructors must also be submitted where required by teacher endorsement areas~~

0520-02-04-13(2)(c) (3) (ii)

All applicants for cosmetology, barbering, and health science must also submit proof they hold a current state license to practice that profession. ~~All applicants for cosmetology, barbering, and health occupations must also submit proof they hold a current state license to practice that profession.~~

0520-02-04-.13(2)(c)(3)(iii)

Industry Certification for other occupational educators must also be submitted where required by teacher endorsement area. ~~Industry Certification for Trade & Industrial Education instructors must also be submitted where required by teacher endorsement areas.~~