

**Department of State
Division of Publications**

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Proposed Rule(s) Filing Form

Proposed rules are submitted pursuant to T.C.A. §4-5-205 in lieu of a rulemaking hearing. It is the intent of the Agency to promulgate these rules without a rulemaking hearing unless a petition requesting such hearing is filed within thirty (30) days of the publication date of the issue of the Tennessee Administrative Register in which the proposed rules are published. To be effective, the petition must be filed with the Agency and be signed by twenty-five (25) persons who will be affected by the amendments, or submitted by a municipality which will be affected by the amendments, or an association of twenty-five (25) or more members, or any standing committee of the General Assembly.

Agency/Board/Commission: State Board of Education
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Revision Type (check all that apply):

- Amendment
 New
 Repeal

Rule(s) Revised (ALL chapters and rules contained in filing must be listed here. If needed, copy and paste additional tables. Please enter only ONE Rule Number/RuleTitle per row)

Chapter Number	Chapter Title
0520-02-04	Licensure
Rule Number	Rule Title
0520-02-04-.05	The Praxis Series: Professional Assessments for Beginning Teachers

Chapter 0520-02-04
Licensure

Amendments

Rule 0520-02-04-.01 General Information and Regulations, paragraph (12) is amended by deleting the present language in its entirety and replacing it with the following:

- (12) Approval of Teacher Education Units and Licensure Programs. All teacher preparation program units and licensure programs must be approved by the State Board of Education. This shall be done according to standards and procedures established by the State Board of Education.
- (a) Teacher preparation programs may be offered by Tennessee institutions of higher education, Tennessee local education agencies or organizations in partnership with Tennessee local education agencies, or the Tennessee Department of Education.
 - (b) Teacher preparation programs offered by Tennessee local education agencies or organizations in partnership with Tennessee local education agencies must document extensive recruitment and rigorous selection of candidates based on district needs.
 - (c) Teacher preparation programs offered by the Tennessee Department of Education must document extensive recruitment and rigorous selection of candidates based on statewide needs for teachers with strong content knowledge in core academic subjects.

Authority: T.C.A. §§49-1-302, 49-1-607, 49-5-108, 49-5-108(d)(2), 49-5-5201, 49-5-5602, 49-5-5605.

Rule 0520-2-4-.01 General Information and Regulations, paragraph (13), subparagraph (h) is amended by deleting the present language in its entirety and replacing it with the following:

- (h) Candidates with a baccalaureate degree from a regionally accredited institution seeking admission to approved teacher preparation programs in Tennessee offered by Tennessee local education agencies or organizations in partnership with Tennessee local education agencies, or by the Tennessee Department of Education, must have attained a cumulative grade point average of 2.75 on a 4.0 scale, or a 3.00 on a 4.0 scale in the last sixty (60) credit hours.

Authority: T.C.A. §§49-1-302, 49-1-607, 49-5-108, 49-5-108(d)(2), 49-5-5201, 49-5-5602, 49-5-5605.

Rule 0520-2-4-.02 Types of Licenses and Certificates, paragraph (1), subparagraph (m) is amended by deleting the present language in its entirety and replacing it with the following:

- (m) Transitional License. A one-year license issued to applicants with a bachelor's degree who have verified knowledge of the teaching content area in accordance with policies of the State Board of Education and have been admitted to or enrolled in an approved transitional licensure program. Renewable two (2) times upon satisfactory progress toward completion of the program, consistent with state board of education policies. Effective no later than school year 2010-11. Individuals may teach on a transitional license for a maximum of three (3) years.

Authority: T.C.A. §§49-1-302; 49-5-101, 49-5-108, and 49-5-5201.

Rule 0520-2-4-.02 Types of Licenses and Certificates, paragraph (1) is amended by deleting subparagraphs (n), (o), (t), (u) and (v) and by renumbering the remaining paragraphs.

Authority: Tenn. Code Ann. §§49-1-302; 49-5-101, 49-5-108, and 49-5-5201.

Rule 0520-2-4-.02 Types of Licenses and Certificates, paragraph (2) is amended by inserting the following new subparagraphs after subparagraph (dd):

- (ee) Alternative License Type I. A one-year license issued to applicants with a bachelor's degree who have verified knowledge of the teaching content area in accordance with policies of the state board of education and have completed the pre-service portion of an approved alternative licensure program. Renewable two (2) times upon satisfactory progress toward completion of the program, consistent with state board of education policies. Effective through the 2008-09 school year.
- (ff) Alternative License Type II. A one-year license issued to applicants with a bachelor's degree who have verified knowledge of the teaching content area in accordance with policies of the state board of education and who have been admitted to or are enrolled in an approved alternative licensure program. Renewable two (2) times upon satisfactory progress toward completion of the program, consistent with state board of education policies. Effective through the 2008-09 school year.
- (gg) Teach Tennessee License. A one-year license issued to applicants who hold a bachelor's degree, have verified knowledge of the teaching content area and have completed a pre-service preparation program. Renewable two (2) times upon satisfactory progress toward completion of the professional development requirements of the program. Effective through the 2008-09 school year.
- (hh) Alternative A License. A one-year license issued to applicants with a bachelor's degree in the teaching field. Renewable two (2) times upon admission to a teacher preparation program and accrual of six (6) semester hours with each renewal. Effective through the 2008-09 school year. A speech-language teacher using an Alternative A license may renew the license for teaching through the 2009-10 school year (or move to Transitional License).
- (ii) Alternative C License. A one-year license issued to applicants who have a bachelor's degree in the teaching or related field and who have completed the pre-service portion of an approved alternative preparation program. Renewable one (1) time. Effective through the 2008-09 school year.
- (jj) Alternative E License. A one-year license issued to applicants with a bachelor's degree who have verified their knowledge of the content area in accordance with policies and procedures approved by the state board of education. Renewable two (2) times upon accrual of six (6) semester hours with each renewal. Effective through the 2008-09 school year.

Authority: T.C.A. §§49-1-302; 49-5-101, 49-5-108, and 49-5-5201.

Rule 0520-2-4-.03 Alternative Licenses, Interim Licenses, and Permits is amended by renaming the rule as follows:

0520-2-4-.03 The Transitional License, Interim Licenses, and Permits.

Authority: T.C.A. §§49-1-302, 49-5-101, and 49-5-108.

Rule 0520-2-4-.03 The Transitional License, Interim Licenses, and Permits, paragraph (1) is amended by deleting the present language in its entirety and replacing it with the following:

(1) The Transitional license is issued to individuals who meet the following requirements and are valid until the following August 31. Effective for teaching no later than school year 2009-10. Individuals may teach on a transitional/alternative license (of any kind) for a maximum of three (3) years.

(a) Transitional License

1. The applicant must have been granted at least a bachelor's degree from a regionally accredited institution of higher education. The applicant must meet the content requirements for the desired area of endorsement by one (1) of the following: (a) completion of an academic major in the desired area of endorsement, (b) documentation of at least twenty-four (24) semester hours in the teaching content area, or (c) successful completion of the required specialty examination.
2. The applicant must have been admitted to the transitional teacher preparation program consistent with policies adopted by the state board of education. The applicant must have successfully completed the orientation component of the professional education core before the first renewal of the license.
3. A Tennessee director of schools must state intent to employ the applicant and must provide the requisite support of one (1) or more teacher mentors throughout the transitional licensure period.
4. Applicants are eligible to participate in transitional teacher preparation programs in all teaching areas. Applicants may be required to complete requirements addressing the knowledge and skills specified for the endorsement sought in addition to the professional education core.
5. School systems shall assess the effectiveness of the teacher each year using evaluation procedures approved by the state board of education.
6. Each year of successful teaching on a transitional license shall count as one (1) year towards the professional license.
7. One (1) year of successful teaching shall substitute for the student teaching requirement if the transitional licensure program is completed following the first year of teaching. If completion of the transitional licensure program requires two (2) or more years, then two (2) years of successful teaching shall substitute for the student teaching requirement.
8. The transitional license may be reissued two (2) times, as necessary for program completion, provided that the teacher has received a successful evaluation and is making adequate progress in completing the professional development requirements of the transitional teacher preparation program.

. Authority: T.C.A. §§49-1-302, 49-5-101, and 49-5-108.

* If a roll-call vote was necessary, the vote by the Agency on these rules was as follows:

Board Member	Aye	No	Abstain	Absent	Signature (if required)
Jim Ayers	X				
Flavius Barker				X	
Vernita Justice	X				
Carolyn Pearre	X				
Richard Ray				X	
Jean Anne Rogers	X				
Fielding Rolston	X				
Theresa Sloyan	X				
Melvin Wright				X	
Brittini England				X	

I certify that this is an accurate and complete copy of proposed rules, lawfully promulgated and adopted by the State Board of Education on 12/15/2008, and is in compliance with the provisions of TCA 4-5-222. The Secretary of State is hereby instructed that, in the absence of a petition for proposed rules being filed under the conditions set out herein and in the locations described, he is to treat the proposed rules as being placed on file in his office as rules at the expiration of thirty (30) days after the publication date of the issue of the Tennessee Administrative Register in which these proposed rules are published.

Date: 2-11-09

Signature: Gary L. Nixon

Name of Officer: Gary L. Nixon

Title of Officer: Executive Director



Subscribed and sworn to before me on: 2/11/09

Notary Public Signature: Phyllis E. Childress

My commission expires on: _____

All proposed rules provided for herein have been examined by the Attorney General and Reporter of the State of Tennessee and are approved as to legality pursuant to the provisions of the Administrative Procedures Act, Tennessee Code Annotated, Title 4, Chapter 5.

Robert E. Cooper, Jr.
 Attorney General and Reporter
4-25-09
 Date

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Filed with the Department of State on: April 30, 2009

Effective on: August 28, 2009
Tre Hargett

Tre Hargett
 Secretary of State

Regulatory Flexibility Addendum

Pursuant to Public Chapter 464 of the 105th General Assembly, prior to initiating the rule making process as described in § 4-5-202(a)(3) and § 4-5-202(a), all agencies shall conduct a review of whether a proposed rule or rule affects small businesses.

(If applicable, insert Regulatory Flexibility Addendum here)

Additional Information Required by Joint Government Operations Committee

All agencies, upon filing a rule, must also submit the following pursuant to TCA 4-5-226(i)(1).

- (A)** A brief summary of the rule and a description of all relevant changes in previous regulations effectuated by such rule;

In order to meet the higher academic standards and more rigorous high school graduation requirements designed to better prepare them for the challenges of college and careers, Tennessee students need and deserve effective classroom teachers who support the learning of all students.

Effective new teachers are prepared through a variety of successful teacher education programs that represent different preparation models and delivery methods. A transitional license teacher education program is a pathway for talented, committed individuals with bachelor's degrees to enter the teaching profession. The transitional license will replace the current Alternative Type I, Alternative Type II, and Teach Tennessee licenses (but not the Teach Tennessee program).

Transitional license teacher education programs are characterized by: 1) the recruitment of accomplished individuals who have demonstrated content area expertise; 2) streamlined opportunities for transitional licensed teachers to acquire the professional education knowledge and skills; 3) partnerships with local education agencies (LEAs); 4) immersion of transitional licensed teachers in classroom environments as teachers of record; and 5) induction/mentoring and professional development support for transitional licensed teachers.

The current State Board of Education *Teacher Education Policy* requires the use of high standards for evaluating teacher education programs. To date, the policy and the standards have applied only to institutions of higher education (IHEs) that offer state approved teacher education programs.

Recently, proven non-IHE teacher education programs have emerged as an additional source of providing needed, effective new teachers to Tennessee classrooms. Non-IHE teacher education programs should be considered for state approval under the high standards of the *Teacher Education Policy*.

These regulations specify that such programs may be offered by 1) the Tennessee Department of Education (Teach Tennessee) or 2) by LEAs or organizations in strong partnership with LEAs. These programs must incorporate strong recruitment and selection of candidates based on State or LEA needs. Admission requirements must include a minimum GPA requirement of at least 2.75 (or 3.0 GPA in the last 60 hours).

These revisions encourage and allow more talented, committed individuals with bachelor's degrees and content area expertise to become effective teachers in Tennessee schools.

- (B)** A citation to and brief description of any federal law or regulation or any state law or regulation mandating promulgation of such rule or establishing guidelines relevant thereto;

T.C.A. §§ 49-1-302, 49-5-108.

- (C)** Identification of persons, organizations, corporations or governmental entities most directly affected by this rule, and whether those persons, organizations, corporations or governmental entities urge adoption or rejection of this rule;

Local education agencies, teacher preparation programs, teachers, and school administrators.

- (D)** Identification of any opinions of the attorney general and reporter or any judicial ruling that directly relates to the rule;

None.

(E) An estimate of the probable increase or decrease in state and local government revenues and expenditures, if any, resulting from the promulgation of this rule, and assumptions and reasoning upon which the estimate is based. An agency shall not state that the fiscal impact is minimal if the fiscal impact is more than two percent (2%) of the agency's annual budget or five hundred thousand dollars (\$500,000), whichever is less;

Minimal.

(F) Identification of the appropriate agency representative or representatives, possessing substantial knowledge and understanding of the rule;

Dr. David G. Sevier, State Board of Education.

(G) Identification of the appropriate agency representative or representatives who will explain the rule at a scheduled meeting of the committees;

Dr. David G. Sevier, State Board of Education

(H) Office address and telephone number of the agency representative or representatives who will explain the rule at a scheduled meeting of the committees; and

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(I) Any additional information relevant to the rule proposed for continuation that the committee requests.

State Board of Education