

Department of State
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For Department of State Use Only

Sequence Number: 02-28-10
 Rule ID(s): 4648
 File Date: 02/24/2010
 Effective Date: 07/29/2010

Proposed Rule(s) Filing Form

Proposed rules are submitted pursuant to T.C.A. §4-5-202, 4-5-207 in lieu of a rulemaking hearing. It is the intent of the Agency to promulgate these rules without a rulemaking hearing unless a petition requesting such hearing is filed within sixty (60) days of the first day of the month subsequent to the filing of the proposed rule with the Secretary of State. To be effective, the petition must be filed with the Agency and be signed by twenty-five (25) persons who will be affected by the amendments, or submitted by a municipality which will be affected by the amendments, or an association of twenty-five (25) or more members, or any standing committee of the General Assembly. The agency shall forward such petition to the Secretary of State.

Agency/Board/Commission:	State Board of Education
Division:	
Contact Person:	Rich Haglund
Address:	9 th Floor, 710 James Robertson Pkwy, Nashville, TN
Zip:	37243
Phone:	615-253-5707
Email:	Rich.haglund@tn.gov

Revision Type (check all that apply):

- Amendment
- New
- Repeal

Rule(s) Revised (ALL chapters and rules contained in filing must be listed here. If needed, copy and paste additional tables to accommodate multiple chapters. Please enter only **ONE** Rule Number/Rule Title per row)

Chapter Number	Chapter Title
0520-02-04	Licensure
Rule Number	Rule Title
0520-02-04-.05	The Praxis Series: Professional Assessments for Beginning Teachers

Rule 0520-02-04-.05 The Praxis Series: Professional Assessments for Tennessee Educators is amended by deleting the present language in its entirety and replacing it with the following:

0520-02-04-.05 Professional Assessments for Tennessee Educators

- (1) Individuals applying for initial teacher licensure in Tennessee shall submit passing scores on a test that measures professional knowledge and is correlated to Tennessee's Professional Education Standards. This requirement does not apply to school counselors, school psychologists, school social workers, or speech/language teachers.
- (2) Applicants for licensure in Tennessee shall submit passing scores on the content specialty area test(s) for all endorsements to be listed on the licenses.
- (3) Applicants who are deaf or hard of hearing who seek licensure and endorsement in Special Education: Hearing PreK-12 shall take the licensure exam covering Tennessee's Professional Education Standards and shall take the designated licensure content specialty exam(s). However, there shall be no minimum scores required on these examinations for candidates who are deaf or hard of hearing.
- (4) An applicant from another state may be exempt from Tennessee's testing requirements if the applicant meets one of the following conditions:
 - (a) The applicant holds a valid license from a reciprocal state and provides verification of appropriate experience, or
 - (b) The applicant completes a teacher preparation program in a reciprocal state and holds a full license from that state, or
 - (c) The applicant has been certified by the National Board for Professional Teaching Standards.
- (5) The examinations and corresponding required scores are specified in Board Policy 5.105.

Authority: T.C.A. §§ 49-1-302 and 49-5-5605.

* If a roll-call vote was necessary, the vote by the Agency on these rules was as follows:

Board Member	Aye	No	Abstain	Absent	Signature (if required)
Jim Ayers				X	
Flavius Barker				X	
Vernita Justice	X				
Carolyn Pearre	X				
Richard Ray	X				
Jean Anne Rogers	X				
Fielding Rolston	X				
Theresa Sloyan	X				
Melvin Wright	X				
Katie McMillan				X	

I certify that this is an accurate and complete copy of proposed rules, lawfully promulgated and adopted by the State Board of Education on 11/06/2009, and is in compliance with the provisions of TCA 4-5-222. The Secretary of State is hereby instructed that, in the absence of a petition for proposed rules being filed under the conditions set out herein and in the locations described, he is to treat the proposed rules as being placed on file in his office as rules at the expiration of sixty (60) days of the first day of the month subsequent to the filing of the proposed rule with the Secretary of State.

Date: 1-4-2010

Signature: *Gary L. Nixon*

Name of Officer: Gary L. Nixon

Title of Officer: Executive Director



Subscribed and sworn to before me on: 1/5/10

Notary Public Signature: *Phyllis E. Childress*

My commission expires on: _____

All proposed rules provided for herein have been examined by the Attorney General and Reporter of the State of Tennessee and are approved as to legality pursuant to the provisions of the Administrative Procedures Act, Tennessee Code Annotated, Title 4, Chapter 5.

Robert E. Cooper, Jr.
 Robert E. Cooper, Jr.
 Attorney General and Reporter
2-10-10
 Date

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Filed with the Department of State on: 2/24/10

Effective on: 7/29/10

Tre Hargett
 Tre Hargett
 Secretary of State

Regulatory Flexibility Addendum

Pursuant to § T.C.A. 4-5-401 through 4-5-404, prior to initiating the rule making process as described in T.C.A. § 4-5-202(a)(3) and T.C.A. § 4-5-202(a), all agencies shall conduct a review of whether a proposed rule or rule affects small businesses.

(If applicable, insert Regulatory Flexibility Addendum here)



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Additional Information Required by Joint Government Operations Committee

All agencies, upon filing a rule, must also submit the following pursuant to TCA 4-5-226(i)(1).

- (A)** A brief summary of the rule and a description of all relevant changes in previous regulations effectuated by such rule;

Over the past several years, numerous changes have been made to the required scores educators must meet on the PRAXIS examinations. Sometimes these changes are a result of changes by the vendor, Educational Testing Service (for example, changing the scale of the scores). Sometimes tests are introduced without a minimum score for a few years. Then, once standards task forces meet and minimum scores are set, the rules must be revised. Similarly, rule changes are required when new endorsements become available.

In order to streamline the revision of required minimum scores, the listing of required scores is being moved from the rule to policy.

The rule revision still meets the statutory requirement for teachers to pass proficiency tests.

- (B)** A citation to and brief description of any federal law or regulation or any state law or regulation mandating promulgation of such rule or establishing guidelines relevant thereto;

T.C.A. §§ 49-1-302(a)(5)(A); 49-5-5600 et seq.

- (C)** Identification of persons, organizations, corporations or governmental entities most directly affected by this rule, and whether those persons, organizations, corporations or governmental entities urge adoption or rejection of this rule;

State Department of Education, applicants for teacher licensure.

- (D)** Identification of any opinions of the attorney general and reporter or any judicial ruling that directly relates to the rule;

None.

- (E)** An estimate of the probable increase or decrease in state and local government revenues and expenditures, if any, resulting from the promulgation of this rule, and assumptions and reasoning upon which the estimate is based. An agency shall not state that the fiscal impact is minimal if the fiscal impact is more than two percent (2%) of the agency's annual budget or five hundred thousand dollars (\$500,000), whichever is less;

Minimal.

- (F)** Identification of the appropriate agency representative or representatives, possessing substantial knowledge and understanding of the rule;

David Sevier
State Board of Education
9th Floor, 710 James Robertson Pkwy
Nashville TN 37243
(615) 741-2966

Vance Rugaard
State Department of Education
4th Floor, 710 James Robertson Pkwy
Nashville TN 37243
(615) 532-4885

- (G)** Identification of the appropriate agency representative or representatives who will explain the rule at a scheduled meeting of the committees;

David Sevier
Vance Rugaard

(H) Office address, telephone number, and email address of the agency representative or representatives who will explain the rule at a scheduled meeting of the committees; and

David Sevier
State Board of Education
9th Floor, 710 James Robertson Pkwy
Nashville TN 37243
(615) 741-2966

Vance Rugaard
State Department of Education
4th Floor, 710 James Robertson Pkwy
Nashville TN 37243
(615) 532-4885

(I) Any additional information relevant to the rule proposed for continuation that the committee requests.

Rule 0520-02-04-.05 The Praxis Series: Professional Assessments for Tennessee Educators is amended by deleting the present language in its entirety and replacing it with the following:

0520-02-04-.05 The Praxis Series: Professional Assessments for Tennessee Educators

- (1) Individuals applying for initial teacher licensure in Tennessee shall submit passing scores on ~~a test that measures professional knowledge and is correlated to Tennessee's Professional Education Standards. This requirement does not apply to school counselors, school psychologists, school social workers, or speech/language teachers.~~
- (2) Applicants for licensure in Tennessee shall submit passing scores on the specialty area test(s) for all endorsements to be listed on the ~~_____.~~
- (3) Applicants who are deaf or hard of hearing who seek licensure and endorsement Special Education: Hearing PreK-12 shall take the licensure exam covering Tennessee's Professional Education Standards and shall take the designated licensure content specialty exam(s). However, there shall be no minimum scores required on these examinations for candidates who are deaf or hard of hearing.
- (4) An applicant from another state may be exempt from Tennessee's testing requirements if the applicant meets one of the following conditions:
 - (a) The applicant holds a valid license from a reciprocal state and provides verification of appropriate experience or
 - (b) The applicant completes a teacher preparation program in a reciprocal state and holds a full license from that state or
 - (c) The applicant has been certified by the National Board for Professional Teaching Standards.
- (5) The examinations and corresponding required scores are specified in Board Policy 5.105.

Deleted: one of the Praxis tests in principles of learning and teaching

Deleted: licenses in accordance with Rule 0520-2-3-.21(5)

Deleted: in special education: hearing shall take the Praxis test in principles of learning and teaching and shall take the designated Praxis specialty test(s)

Deleted: as follows:

Tennessee Educator Licensure Examinations

Test Code	Endorsement Area	Test Title	Minimum Qualifying Score	Effective Date
0521	All Areas (See Note)	Principles of Learning and Teaching, Early Childhood	155	2005
0522		Principles of Learning and Teaching, K-6 or	155	1996
0523		Principles of Learning and Teaching, 5-9 or	154	1999
0524		Principles of Learning and Teaching, 7-12	159	1998
1010	Administrator	School Leader Licensure Assessment	156	2004
0700	Agricultural Education	Agriculture	530	1999
0133	Art	Art: Content Knowledge	150	1996
0132	Art	Choice of Art: Content, Traditions, Criticism & Aesthetics or	140	2001
0131	Art	Art: Art Making	155	2001
0235	Biology	Biology: Content Knowledge	148	2002
0233	Biology	Choice of Biology: Content Essays or	146	1999
0433	Biology	General Science: Content Essays	132	1999
0100	Business/Accounting	Business Education	570	1996
0245	Chemistry	Chemistry: Content Knowledge	152	2002
0431	Chemistry	General Science: Content Knowledge, Part 1	145	2005
0021	Early Childhood Education	Early Childhood Endorsement: Education of Young Children	455	2006
0014	PreK-3	Elementary Education: Content Knowledge	140	2003
0201		Reading Across the Curriculum: Elementary	151	2006
0027	Early Childhood Dual Endorsement -- PreK-K	Education of Young Children	455	2009
0014		Elementary Education: Content Knowledge	140	2009

0690		Special Education: Preschool/Early Childhood	560	2009
0571	Earth Science	Earth Science: Content Knowledge	146	2002
0431	Earth Science	General Science: Content Knowledge, Part 1	145	2005
0910	Economics	Economics	530	2005
0011	Elementary Education	Elementary Education: Curriculum, Instruction, and Assessment	159	1998
0014	K-6	Elementary Education: Content Knowledge or	140	2003
0146		Middle School: Content Knowledge	150	2001
0201		Reading Across the Curriculum: Elementary	151	2006
0041	English	Language, Literature, Composition: Content Knowledge	157	1995
0043	English	Language, Literature, Comp.: Pedagogy	145	1999
0360	English as a Second Language	Teaching English as a Second Language	530	1999
0121	Family & Consumer Science	Family and Consumer Science	157	2008
0920	Geography	Geography	580	2005
0357	Gifted Education	Gifted Education	146	2009
0930	Government	Government/Political Science	600	2005
0550	Health & Wellness	Health Education	570	1997
0941	History	World and U.S. History	136	2005
		Languages:		
0173	— French	French: Content Knowledge	160	2005
0171	— French	French: Productive Language Skills	165	2005
0181	— German	German: Content Knowledge	149	2005
0600	— Latin	Latin	540	1996
0191	— Spanish	Spanish: Content Knowledge	152	2005
0192	— Spanish	Spanish: Productive Language Skills	154	2005
0310	Librarian	Library Media Specialist	600	2000
0561	Marketing	Marketing Education	160	2008
0061	Mathematics	Mathematics: Content Knowledge	136	1995
0065	Mathematics	Mathematics: Pedagogy	125	1999
0146	Middle Grades 4-8	Middle School: Content Knowledge	150	2008
0201	Middle Grades 4-8	Reading Across the Curriculum: Elementary	151	2008
0113	Music	Music: Content Knowledge	150	1998
0111	Music	Music: Concepts and Processes	145	2001
0091	Physical Education	Physical Education: Content Knowledge	152	1995
0092	Physical Education	Physical Education: Movement Forms – Analysis & Design	148	1999
0265	Physics	Physics: Content Knowledge	144	2002
0262	Physics	Choice of Physics: Content Essays or	135	1999
0433	Physics	— General Science Content Essays	130	1999
0390	Psychology	Psychology	560	1997
0300	Reading Specialist	Reading Specialist	510	2005
0420	School Counselor	School Guidance and Counseling	580	1996
0401	School Psychologist	School Psychologist	154	2008
0950	Sociology	Sociology	540	1996
		Special Education:		
0353	— All Special Education Areas (See Note)	Education of Exceptional Children: Core Content Knowledge	144	2005
0201	— All Special Education Areas (See Note)	Reading Across the Curriculum: Elementary	151	2006
0542	— Modified	Education of Exceptional Students: Mild to Moderate Disabilities	164	2005
0544	— Comprehensive	Education of Exceptional Students: Severe to Profound	155	2005
0690	— Preschool/Early Childhood PreK-3	Education of Exceptional Students: Preschool/Early Childhood	560	2004
0271	— Hearing	Special Education: Education of Deaf and Hard of Hearing Students	163	2001
0330	— Speech/Language	Speech Language Pathology	600	2000
0280	— Vision	Special Education: Teaching Students with Visual Impairments	700	2001
0220	Speech	Speech Communications	570	1998
0050	Technology Education	Technology Education	580	1996

0640	Theatre	Theatre	640	7097
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Note: "NMS" means score submission required without minimum score established.

Note: Candidates seeking licensure in early childhood education, PreK-3, or early childhood special education PreK-1 will take Principles of Learning and Teaching (PLT) early childhood or PLT K-6. Candidates seeking licensure in elementary education, K-8, may choose either PLT K-6 or PLT 5-9. Candidates seeking licensure in middle grades 5-8 will take PLT 5-9. Candidates seeking licensure in secondary education areas will take PLT 7-12. Candidates seeking licensure in K-12, or preK-12 areas may choose PLT K-6, PLT 5-9, or PLT 7-12.

Note: Two tests, (1) The Education of Exceptional Students: Core Content Knowledge, and (2) Reading Across Curriculum: Elementary, apply to the following special education areas: modified program, comprehensive program, hearing, vision and preschool/early childhood.

Note: Candidates in elementary education, K-8, may choose either Elementary School Content Knowledge or Middle School Content Knowledge.

Note: Candidates in biology and physics may choose either the general science content essay or the subject area (biology or physics) content essays. Candidates seeking an additional endorsement in biology, chemistry, earth science, or physics will be required to take only the content knowledge exam for endorsement in the additional science area.

Authority: T.C.A. §§49-1-302 and 49-5-5605.