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# Proposed Rule(s) Filing Form

*Proposed rules are submitted pursuant to T.C.A. §4-5-205 in lieu of a rulemaking hearing. It is the intent of the Agency to promulgate these rules without a rulemaking hearing unless a petition requesting such hearing is filed within thirty (30) days of the publication date of the issue of the Tennessee Administrative Register in which the proposed rules are published. To be effective, the petition must be filed with the Agency and be signed by twenty-five (25) persons who will be affected by the amendments, or submitted by a municipality which will be affected by the amendments, or an association of twenty-five (25) or more members, or any standing committee of the General Assembly.*

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**Revision Type (check all that apply):**

- Amendment  
 New  
 Repeal

**Rule(s) Revised (ALL chapters and rules contained in filing must be listed here. If needed, copy and paste additional tables. Please enter only ONE Rule Number/RuleTitle per row)**

Chapter Number	Chapter Title
1640-1-19	Tennessee Education Lottery Scholarship Program
Rule Number	Rule Title
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Chapter 1640-1-19  
Tennessee Education Lottery Scholarship Program

Amendments

In the Table of Contents, 1640-1-19-.11 is amended by deleting the word "Tennessee" within the text so that as amended the title shall read:

1640-1-19-.11 Eligibility – Dual Enrollment Grant

In the Table of Contents, 1640-1-19-.14 is amended by deleting the word "Tennessee" within the text so that as amended the title shall read:

1640-1-19-.14 Retention of Awards – Dual Enrollment Grant

Authority: T.C.A. §§ 49-4-201 and 49-4-924.

Rule 1640-1-19-.01 Definitions is amended by deleting the current language in its entirety so that as amended the rule shall read:

- (1) Academic requirement: The term is defined in T.C.A. § 49-4-902.
- (2) Academic Year: The term is defined in T.C.A. § 49-4-902.
- (3) ACT: The ACT Assessment administered by ACT, Inc., exclusive of the essay and optional subject area battery tests.
- (4) Adjusted gross income attributable to the student: The term is defined in T.C.A. § 49-4-902.
- (5) Alternative Study program: Program of study including, but not limited to student exchange programs, practicum, co-op programs and internships that includes travel outside the State of Tennessee that is sponsored or offered by:
  - (a) an eligible postsecondary institution; or
  - (b) an eligible postsecondary institution in conjunction with either another eligible postsecondary or a postsecondary institution that is accredited by a regional accrediting association.
- (6) ASPIRE Award: An award to a student for study in pursuit of an associate or baccalaureate degree at an eligible postsecondary institution who qualifies for a Tennessee HOPE Scholarship and whose adjusted gross income attributable to the student does not exceed the amount as described in T.C.A. § 49-4-915(a)(2).
- (7) Award Year: A period of time, typically nine (9) months, in which a full-time student is expected to complete the equivalent of a minimum of two (2) semesters of academic study.
- (8) Board of Regents: The board of regents of the state university and community college system of Tennessee.
- (9) Certificate or Diploma: The term is defined in T.C.A. § 49-4-902.
- (10) Continuing Education: Courses and programs that do not lead to a certificate, diploma or degree that are designed for personal development and are an extension of the traditional on-campus learning process.

- (11) Continuous Enrollment: The term is defined in T.C.A. § 49-4-902.
- (12) Corporation: Tennessee Student Assistance Corporation (TSAC).
- (13) Cost of Attendance: The term is defined in T.C.A. § 49-4-902.
- (14) Credit Hours Attempted: The number of semester hours for which a degree-seeking or diploma/ certificate-seeking student attending a postsecondary institution is enrolled as of the institutionally defined census date shall be considered credit hours attempted, regardless of whether a grade has been assigned. This standard shall apply to any change to a non-credit status, notwithstanding anything in Rule 1640-1-19-.22.
- (15) Degree: A two-year associate degree or four-year baccalaureate degree conferred on students by a postsecondary educational institution upon completion of a unified program of study at the undergraduate level.
- (16) Dependent Child of a Military Parent: A natural or adopted child or stepchild whom a military parent claims as a dependent for federal income tax purposes; who is under twenty-one (21) years of age; and who resides in another state or nation only while the military parent is engaged in active military service, on full-time national guard duty, or actively employed by the U.S. Department of Defense.
- (17) Dependent Child of a Full-time Religious Worker: A natural or adopted child or stepchild whom the parent, who is a religious worker, claims as a dependent for federal income tax purposes; who is under twenty-one (21) years of age; and who resides in another nation only while the parent is actively engaged in full-time religious work.
- (18) Distance Education: An educational process that is characterized by the separation, in time or place, between instructor and student. It may include credit hours offered principally through the use of television, audio, or computer transmission, such as open broadcast, closed circuit, cable, or satellite transmission; audio or computer conferencing; video cassettes or discs, or correspondence.
- (19) Dual Enrollment Grant: The term is defined in T.C.A. § 49-4-902.
- (20) Eligible High School: The term is defined in T.C.A. § 49-4-902.
- (21) Eligible Independent Postsecondary Institution: The term is defined in T.C.A. § 49-4-902.
- (22) Eligible Postsecondary Institution: The term is defined in T.C.A. § 49-4-902.
- (23) Eligible Public Postsecondary Institution: The term is defined in T.C.A. § 49-4-902.
- (24) Entering Freshman: The term is defined in T.C.A. § 49-4-902.
- (25) FAFSA: Free Application for Federal Student Aid or the Renewal FAFSA as authorized by the U. S. Department of Education to indicate eligibility for federal and state financial aid programs.
- (26) Foster Child: A child who was in the custody of the Tennessee Department of Children's Services as described in T.C.A. § 49-4-933(b).
- (27) Full-Time Student: The term is defined in T.C.A. § 49-4-902.
- (28) GED: The term is defined in T.C.A. § 49-4-902.

- (29) General Assembly Merit Scholarship: The term is defined in T.C.A. § 49-4-902.
- (30) Gift Aid: The term is defined in T.C.A. § 49-4-902.
- (31) Grade Point Average (GPA): The numbered grade average calculated using a 4.0 scale, calculated to the hundredth decimal.
- (32) Home School Student: The term is defined in T.C.A. § 49-4-902.
- (33) Home Institution: The eligible postsecondary institution in which the student is enrolled and is in a matriculating status working toward a degree, diploma, or certificate.
- (34) Host Institution: The eligible postsecondary institution the student is temporarily attending as a transient student.
- (35) Immediate Family Member: Spouse, parents, children or siblings.
- (36) Incarcerated: Currently confined to a local, state, or federal correctional institution, as well as work release or educational release facilities.
- (37) Joint Enrollment: An arrangement between a high school and a postsecondary institution wherein a student enrolls in postsecondary classes while attending high school, but for which the student will receive credit from only one of the two institutions.
- (38) Junior: The term is defined in T.C.A. § 49-4-902.
- (39) Matriculated Status: The student is a recognized candidate for an appropriate degree, diploma, or certificate at an eligible postsecondary educational institution.
- (40) Military Parent: The term is defined in T.C.A. § 49-4-926(b)(2).
- (41) Nonacademic requirement: The term is defined in T.C.A. § 49-4-902.
- (42) Non-Traditional student: The term is defined in T.C.A. § 49-4-902.
- (43) Parent: The term is defined in T.C.A. § 49-4-902.
- (44) Part-time Student: The term is defined in T.C.A. § 49-4-902.
- (45) Regional Accrediting Association: The term is defined in T.C.A. § 49-4-902.
- (46) Religious Worker: The term is defined in T.C.A. § 49-4-934(b)(2).
- (47) SAT: The SAT administered by the College Board, exclusive of the essay and optional subject area battery tests.
- (48) Satisfactory Academic Progress: Progress in a course of study in accordance with the standards and practices used for Title IV programs by the postsecondary institution at which the student is currently enrolled.
- (49) Semester: The term is defined in T.C.A. § 49-4-902.
- (50) Semester grade point average: The grade point average for the semester as calculated by the postsecondary institution utilizing its institutional grading policy.
- (51) Semester Hour: The term is defined in T.C.A. § 49-4-902.

- (52) Study Abroad Program: Programs of study for which college credit is earned that include travel outside the United States.
- (53) TELS (Tennessee Education Lottery Scholarship) Award: Any scholarship and/or grant provided for by these rules that a student is eligible to receive, excluding the Dual Enrollment Grant.
- (54) Tennessee HOPE Access Grant: The term is defined in T.C.A. § 49-4-902.
- (55) Tennessee HOPE Foster Child Tuition Grant: A grant in addition to the Tennessee HOPE Scholarship to a foster child to only be used towards the costs of tuition, maintenance fees, student activity fees and required registration or matriculation fees at the eligible postsecondary institution the student attends.
- (56) Tennessee HOPE Scholarship: The term is defined in T.C.A. § 49-4-902.
- (57) Tennessee National Guard: The term is defined in T.C.A. § 49-4-926(b)(3).
- (58) Test Date: The date designated for the ACT test administered by ACT, Inc., or the date designated for the SAT test administered by the College Board at national test centers. This shall also include the administration of either test on other dates as approved by the respective testing entities to accommodate an individual student's documented disability or other hardship, as well as a statewide test date established by the State Department of Education that is sanctioned by the respective test entities.
- (59) Title IV: The term is defined in T.C.A. § 49-4-902.
- (60) Transient Student: A visiting student enrolled in another institution who is granted temporary admission for the purpose of completing work to transfer back to the home institution and who expects to return to the institution in which he or she was previously enrolled.
- (61) Undergraduate Student: A student attending an eligible postsecondary institution and enrolled in a program leading to a diploma/certificate, an associate degree, or a bachelor's degree.
- (62) Unweighted Grade Point Average: The term is defined in T.C.A. § 49-4-902.
- (63) Weighted Grade Point Average: The term is defined in T.C.A. § 49-4-902.
- (64) Wilder-Naifeh Technical Skills Grant: The term is defined in T.C.A. § 49-4-902.

Authority: T.C.A. §§ 49-4-201, 49-4-903, 49-4-912, 49-4-914, 49-4-915, 49-4-916, 49-4-919, 49-4-920, 49-4-921, 49-4-922, 49-4-924, 49-4-926, 49-4-930, 49-4-933, 49-4-934, and 49-4-935.

Paragraph (2) of Rule 1640-1-19-.02 Scholarship Award Amounts and Classifications is restructured so that as amended subparagraph (e) shall read as subparagraph (d):

- (d) Tennessee HOPE Access Grant award pursuant to T.C.A. § 49-4-920; and

Paragraph (2) of Rule 1640-1-19-.02 Scholarship Award Amounts and Classifications is restructured so that as amended subparagraph (f) shall read as subparagraph (e):

- (e) Wilder-Naifeh Technical Skills Grant pursuant to T.C.A. § 49-4-921.

Paragraph (3) of Rule 1640-1-19-.02 Scholarship Award Amounts and Classifications is amended by adding the word "The" and deleting the word "Tennessee" within the body of the text so that as amended the paragraph shall read:

- (3) The Dual Enrollment Grant shall be:

Paragraph (5) of Rule 1640-1-19-.02 Scholarship Award Amounts and Classifications is amended by deleting the word "Tennessee" within the body of the text so that as amended the paragraph shall read:

- (5) Recipients of any TELS award as provided by these rules, except for the Dual Enrollment Grant and the Wilder-Naifeh Technical Skills Grant may enroll as a full-time or part-time student at any eligible postsecondary institution. The amount of the award for part-time students shall be based on the hours attempted. Students enrolled in six, seven or eight hours will receive half of the award of full-time students. Students enrolled in nine, ten or eleven hours will receive three quarters of the award of a full-time student.

Paragraph (9) of Rule 1640-1-19-.02 Scholarship Award Amounts and Classifications is amended by deleting the word "Tennessee" within the body of the text so that as amended the paragraph shall read:

- (9) The receipt of a Tennessee HOPE Scholarship, Tennessee HOPE Access Grant, Tennessee ASPIRE Award, Tennessee HOPE Foster Child Grant, General Assembly Merit Scholarship or Dual Enrollment Grant is contingent upon admission and enrollment at an eligible postsecondary institution. Academically qualifying for any of these awards programs does not guarantee admission to an eligible postsecondary institution.

Authority: T.C.A. §§ 49-4-201, 49-4-903, 49-4-912, 49-4-914, 49-4-915, 49-4-916, 49-4-919, 49-4-920, 49-4-921, 49-4-922, 49-4-924, 49-4-930 and 49-4-933.

Paragraph (3) of Rule 1640-1-19-.03 Application Process is amended by deleting the word "Tennessee" and adding the word "Grant" within the body of the text so that as amended the paragraph shall read:

- (3) Students shall apply for the Dual Enrollment Grant during their junior and senior years prior to high school graduation by submitting the Dual Enrollment Grant Application to the postsecondary institution to which the student is seeking admission. The student must renew the Dual Enrollment Grant application each postsecondary academic term.

Authority: T.C.A. §§ 49-4-201, 49-4-924, and 49-4-930.

Subparagraph (1)(b) of Rule 1640-1-19-.04 General Eligibility is amended by deleting the phrase "September 1 of the academic year" and adding the phrase "the date" within the body of the text so that as amended the subparagraph shall read:

- (b) Be a Tennessee resident, as defined by Chapter 0240-2-2, Classifying Students In-State and Out-of-State, as promulgated by the Board of Regents, for one year as of the date of enrollment in an eligible postsecondary institution; students enrolling in a Tennessee Technology Center must be a Tennessee resident one year prior to date of term enrollment; and

Authority: T.C.A. §§ 49-4-201, 49-4-904, 49-4-905, and 49-4-924.

Paragraph (7) of Rule 1640-1-19-.05 Eligibility - Tennessee HOPE Scholarship is amended by deleting the phrase "who is an entering freshman" within the body of the text so that as amended the paragraph shall read:

- (7) To be eligible for a Tennessee HOPE Scholarship, a non-traditional student shall meet the requirements of T.C.A. § 49-4-931.

Authority: T.C.A. §§ 49-4-201, 49-4-905, 49-4-907, 49-4-908, 49-4-909, 49-4-910, 49-4-918, 49-4-924, 49-4-926, 49-4-930, 49-4-931, 49-4-934, and 49-4-935.

Paragraph (2) of Rule 1640-1-19-.09 Eligibility – Tennessee HOPE Foster Child Grant is amended by deleting the current language in its entirety and substituting the following language so that as amended the paragraph shall read:

- (2) The Tennessee HOPE Foster Child Tuition Grant shall be the cost of attendance less any gift aid, with the total HOPE Foster Child Tuition Grant amount not to exceed the cost of tuition and mandatory fees at the eligible postsecondary institution attended. Additionally, at an eligible independent postsecondary institution, the Tennessee HOPE Foster Child Tuition Grant shall not exceed the statewide average public tuition and mandatory fee rate for the type of institution (two-year or four-year) attended.

Authority: T.C.A. §§ 49-4-201, 49-4-924, and 49-4-933.

The heading for Rule 1640-1-19-.11 is amended by deleting the word "Tennessee" within the text so that as amended the heading shall read:

1640-1-19-.11 Eligibility – Dual Enrollment Grant.

Paragraph (1) of Rule 1640-1-19-.11 Eligibility – Dual Enrollment Grant is amended by deleting the word "Tennessee" within the body of the text so that as amended the paragraph shall read:

- (1) To be eligible for a Dual Enrollment Grant a student shall meet the requirements of T.C.A. § 49-4-930.

Paragraph (4) of Rule 1640-1-19-.11 Eligibility – Dual Enrollment Grant is amended by deleting the word "Tennessee" within the body of the text so that as amended the paragraph shall read:

- (4) A student's participation in the Dual Enrollment Grant program is limited to the remaining amount of time normally required to complete the high school diploma, from the time of initial participation in the program. The grant is available for the regular fall and spring semester, and for summer semesters prior to graduation from high school for those students who did not exceed the maximum award during the regular school year.

Authority: T.C.A §§ 49-4-201, 49-4-924, and 49-4-930.

Paragraph (2) of Rule 1640-1-19-.12 Retention of Awards – General Requirements is amended by deleting the current language in its entirety and substituting the following language so that as amended the paragraph shall read:

- (2) Eligibility for the HOPE Scholarship shall be reviewed in accordance with T.C.A. § 49-4-911.

Paragraph (4) of Rule 1640-1-19-.12 Retention of Awards – General Requirements is amended by deleting the current language in its entirety and substituting the following language so that as amended the paragraph shall read:

- (4) The attempted credit hour includes remedial and developmental studies and all regular college credit courses attempted after high school graduation.

Paragraph (5) of Rule 1640-1-19-.12 Retention of Awards – General Requirements is amended by deleting the last sentence of the paragraph so that as amended the paragraph shall read:

- (5) A student who meets all other requirements for fourth or fifth year eligibility except that he or she is classified at the professional level rather than as an undergraduate, and has not been

awarded a baccalaureate degree, is eligible if he or she was accepted into the professional level program of study that is an extension of the student's bachelor's degree program.

Paragraph (6) of Rule 1640-1-19-.12 Retention of Awards – General Requirements is amended by deleting the phrase “one hundred twenty (120) semester hours” and adding the phrase “any subsequent multiple of twenty-four (24) semester hours thereafter” so that as amended the paragraph shall read:

- (6) If a student ceases to be eligible for any TELS award, except the General Assembly Merit Scholarship, due to failure to achieve the cumulative grade point average required at the end of the semester in which the student has attempted twenty-four (24), forty-eight (48), seventy-two (72), ninety-six (96), or any subsequent multiple of twenty-four (24) semester hours thereafter, the student may regain the applicable award or awards by:

Subparagraph (6)(a) of Rule 1640-1-19-.12 Retention of Awards – General Requirements is amended by the addition of the word “and” after the semicolon (;) so that as amended the subparagraph shall read:

- (a) Continuing to meet all applicable non-academic requirements for the applicable award or awards; and

Subparagraph (6)(b) of Rule 1640-1-19-.12 Retention of Awards – General Requirements is amended by the addition of the word “and” after the semicolon (;) so that as amended the subparagraph shall read:

- (b) Maintaining continuous enrollment at an eligible postsecondary institution without the applicable award or awards; and

Subparagraph (6)(c) of Rule 1640-1-19-.12 Retention of Awards – General Requirements is amended by deleting the current language in its entirety and substituting the following language so that as amended the subparagraph shall read:

- (c) Attaining grade point average requirements as described in T.C.A. § 49-4-911, at the end of any semester in which eligibility would have been reviewed, had the student not lost the award or awards; and

Authority: T.C.A. §§ 49-4-201, 49-4-909, 49-4-911, 49-4-912, 49-4-913, 49-4-920, 49-4-921, and 49-4-924.

The heading for Rule 1640-1-19-.14 is amended by deleting the word “Tennessee” within the text so that as amended the heading shall read:

#### 1640-1-19-.14 Retention of Awards – Dual Enrollment Grant.

Paragraph (1) of Rule 1640-1-19-.14 Retention of Awards – Dual Enrollment Grant is amended by deleting the current language in its entirety and substituting the following language so that as amended the paragraph shall read:

- (1) To be eligible for a Dual Enrollment Grant the student must meet the minimum requirements pursuant to T.C.A. § 49-4-930.

Paragraph (2) of Rule 1640-1-19-.14 Retention of Awards – Dual Enrollment Grant is amended by capitalizing the phrase “Dual Enrollment” and “Dual Enrollment Grant” so that as amended the paragraph shall read:

- (2) The Dual Enrollment cumulative grade point average used to determine eligibility for a renewal of a Dual Enrollment Grant must be calculated by the institution the student is attending, utilizing its institutional grading policy and must be based on all dual enrollment credit hours attempted, except as otherwise provided in this rule.

Paragraph (3) of Rule 1640-1-19-.14 is amended by deleting the word "Tennessee" within the text so that as amended the paragraph shall read:

- (3) Distance education courses and independent studies courses are eligible for payment with a Dual Enrollment Grant and shall be included in the calculation of the postsecondary cumulative grade point average.

Paragraph (4) of Rule 1640-1-19-.14 Retention of Awards – Dual Enrollment Grant is amended by capitalizing the phrase "Dual Enrollment Grant" so that as amended the paragraph shall read:

- (4) Courses in which a student enrolls as an audit student for which no college credit will be received cannot be paid with a Dual Enrollment Grant.

Paragraph (5) of Rule 1640-1-19-.14 Retention of Awards – Dual Enrollment Grant is amended by capitalizing the phrase "Dual Enrollment Grant" so that as amended the paragraph shall read:

- (5) Students who obtain a grade change shall notify the financial aid office within thirty (30) calendar days of the grade change and request reinstatement of his/her award on a form developed by the institution for this purpose. If the grade change makes the student eligible for a Dual Enrollment Grant, the student can be awarded retroactively in the current award year. If the grade change affects the student's eligibility from the previous award year, the award may be adjusted in the current award year.

Authority: T.C.A. §§ 49-4-201, 49-4-924, and 49-4-930.

Paragraph (1) of Rule 1640-1-19-.15 Tennessee Education Lottery Scholarship Award Process is amended by deleting the word "Tennessee" within the body of the text and substituting with the word "eligible" so that as amended the paragraph shall read:

- (1) On or before June 30 of each year, all eligible high schools shall submit the name, social security number, grade point averages, and highest composite ACT/SAT score on any single test date, for academically eligible students, cumulative through the eighth semester. Students who graduate from summer school shall have their information reported to TSAC on or before August 15 of each year.

Authority: T.C.A. §§ 49-4-201, 49-4-903, and 49-4-924.

Paragraph (2) Rule 1640-1-19-.16 Continuation of Tennessee Education Lottery Scholarship Award is amended by deleting the phrase "one hundred twenty (120) semester hours" and adding the phrase "any subsequent multiple of twenty-four (24) semester hours thereafter or as described in T.C.A. § 49-4-911(a)(2)" so that as amended the paragraph shall read:

- (2) During the certification process, all eligible postsecondary institutions shall certify the number of credit hours attempted and the cumulative grade point average of all students receiving a TELS award at the end of the semester at which the student has attempted twenty-four (24), forty-eight (48), seventy-two (72), ninety-six (96), or any subsequent multiple of twenty-four (24) semester hours thereafter or as described in T.C.A. § 49-4-911(a)(2).

Rule 1640-1-19-.16 Continuation of Tennessee Education Lottery Scholarship Award is amended by adding the following language as paragraph (3):

- (3) In order to remain eligible for the HOPE Scholarship, the student must meet the minimum requirements pursuant to T.C.A. § 49-4-911.

Rule 1640-1-19-.16 Continuation of Tennessee Education Lottery Scholarship Award is amended by adding the following language as paragraph (4):

- (4) Students who reach a benchmark during the summer semester shall have their continuing eligibility determined based upon the cumulative grade point average and semester grade point average, if required, as of the end of the summer semester.

Rule 1640-1-19-.16 Continuation of Tennessee Education Lottery Scholarship Award is amended by adding the following language as paragraph (5):

- (5) Students entering into the provisions of T.C.A. § 49-4-911(a)(2) may enter into these provisions as a part-time student. However, upon receiving the award based on the provisions of T.C.A. § 49-4-911(a)(2), the student must maintain continuous enrollment each semester.

Authority: T.C.A. §§ 49-4-903 and 49-4-924.

Paragraph (1) of Rule 1640-1-19-.18 Refund Policy is amended by deleting the word "Tennessee" within the first sentence so that as amended the sentence shall read:

- (1) If a recipient of a TELS award or a Dual Enrollment Grant fails to complete a semester for any reason, the eligible postsecondary institution shall apply its refund policy to determine whether a refund may be required and/or funds returned to the Corporation.

Authority: T.C.A. §§ 49-4-201 and 49-4-924.

Rule 1640-1-19-.19 Converting from Full-time to Part-time Enrollment is amended by adding the following language as paragraph (7):

- (7) In the event the student is eligible for the HOPE Scholarship as defined in T.C.A. § 49-4-911(a)(2) then the student shall maintain continuous enrollment on a semester-by-semester basis.

Authority: T.C.A. §§ 49-4-911, 49-4-912, and 49-4-924.

Paragraph (1) of Rule 1640-1-19-.22 Calculation of Postsecondary Cumulative Grade Point Average is amended by adding the phrase "and as described in T.C.A. § 49-4-911" within the body of the text so that as amended the paragraph shall read:

- (1) The postsecondary cumulative grade point average used to determine eligibility for a renewal of a TELS award, must be calculated by the institution the student is attending, utilizing its institutional grading policy and must be based on all credit hours attempted after high school graduation, except as otherwise provided in this rule and as described in T.C.A. § 49-4-911.

Paragraph (2) of Rule 1640-1-19-.22 Calculation of Postsecondary Cumulative Grade Point Average is amended by deleting the phrase ", and are counted towards the limitation on credit hours" within the body of the text so that as amended the paragraph shall read:

- (2) All credit hours attempted at all postsecondary institutions the student has attended after graduating from high school and their corresponding grades must be included in the calculation of the postsecondary cumulative grade point average, regardless of whether the receiving institution will apply the credit hours toward the student's degree requirements. Except as provided in subparagraph (a) of this paragraph, credit hours that were repeated shall be included in the postsecondary cumulative grade point average calculation.

Subparagraph (2)(a) of Rule 1640-1-19-.22 Calculation of Postsecondary Cumulative Grade Point Average is amended by deleting the phrase "one hundred twenty (120) semester hours limitation." and adding the phrase "overall number of attempted hours for determining HOPE Scholarship eligibility." within the body of the text so that as amended the subparagraph shall read:

- (a) A student shall have a one-time option to repeat one course and utilize only the higher of the two grades in the calculation of their postsecondary grade point average for purposes of determining continued eligibility for a TELS award. The semester hours for both attempted courses, however, will be included in the overall number of attempted hours for determining HOPE Scholarship eligibility.

Paragraph (3) of Rule 1640-1-19-.22 Calculation of Postsecondary Cumulative Grade Point Average is amended by deleting the current language in its entirety and substituting the following language so that as amended the subparagraph shall read:

- (3) Grades received for courses attempted prior to high school graduation, completion of a home school program in Tennessee or GED attainment, including those attempted with the Dual Enrollment Grant, do not count in the postsecondary cumulative grade point average or in the attempted hours for determining HOPE Scholarship eligibility.

Paragraph (4) of Rule 1640-1-19-.22 Calculation of Postsecondary Cumulative Grade Point Average is amended by deleting the phrase "counted towards the limitation on credit hours provided in T.C.A. § 49-4-913" and adding the phrase "in the attempted hours for determining HOPE Scholarship eligibility" within the body of the text so that as amended the paragraph shall read:

- (4) Credit hours earned by examination are not eligible for payment with TELS awards and shall not be included in the postsecondary cumulative grade point average or in the attempted hours for determining HOPE Scholarship eligibility.

Paragraph (5) of Rule 1640-1-19-.22 Calculation of Postsecondary Cumulative Grade Point Average is amended by deleting the phrase "counted towards the limitation on credit hours provided in T.C.A. § 49-4-913," and adding the phrase "in the attempted hours for determining HOPE Scholarship eligibility" within the body of the text so that as amended the paragraph shall read:

- (5) Credit hours attempted as part of a diploma or certificate program of study are not considered to be college credit hours and therefore shall not be included in the postsecondary cumulative grade point average or in the attempted hours for determining HOPE Scholarship eligibility unless those hours are accepted toward a degree.

Paragraph (6) of Rule 1640-1-19-.22 Calculation of Postsecondary Cumulative Grade Point Average is amended by deleting the phrase "shall be counted towards the limitation on credit hours provided in T.C.A. § 49-4-913" and adding the phrase "in the attempted hours for determining HOPE Scholarship eligibility" within the body of the text so that as amended the paragraph shall read:

- (6) Remedial and developmental studies and independent studies courses are eligible for payment with TELS awards and shall be included in the calculation of the postsecondary cumulative grade point average and in the attempted hours for determining HOPE Scholarship eligibility.

Paragraph (7) of Rule 1640-1-19-.22 Calculation of Postsecondary Cumulative Grade Point Average is amended by deleting the phrase "nor will the semester hours be included in the calculation of the postsecondary cumulative grade point average or in the credit hour limitation provided in T.C.A. § 49-4-913" and adding the phrase "or included in the attempted hours for determining HOPE Scholarship eligibility" within the body of the text so that as amended the paragraph shall read:

- (7) Courses in which a student enrolls as an audit student for which no college credit will be received cannot be paid with a TELS award or included in the attempted hours for determining HOPE Scholarship eligibility.

Paragraph (8) of Rule 1640-1-19-.22 Calculation of Postsecondary Cumulative Grade Point Average is amended by deleting the phrase "counted towards the limitation on semester hours provided in T.C.A. §

49-4-913." and adding the phrase "in the attempted hours for determining HOPE Scholarship eligibility" within the body of the text so that as amended the paragraph shall read:

- (8) Continuing education courses are not eligible for payment with TELS awards and shall not be included in the postsecondary cumulative grade point average or in the attempted hours for determining HOPE Scholarship eligibility.

Paragraph (9) of Rule 1640-1-19-.22 Calculation of Postsecondary Cumulative Grade Point Average is amended by deleting the paragraph in its entirety and substituting the following language so that as amended the paragraph shall read:

- (9) A student who obtains a grade change shall notify the financial aid office within thirty (30) calendar days of the grade change and request reinstatement of his or her award on a form developed by the institution for this purpose. If the grade change makes the student eligible for a TELS award, the student can be awarded a TELS award retroactively in the current award year. If the grade change affects the student's eligibility from the previous award year, the TELS award may be adjusted in the current award year. The eligible postsecondary institution shall make necessary reductions in the student's financial aid package if the reinstatement of a TELS award results in either an over-award of need based aid or exceeds the institution's cost of attendance for any semester. If the student's application for reinstatement is denied, he or she may appeal the decision in accordance with Rule 1640-1-19-.26.

Paragraph (11) of Rule 1640-1-19-.22 Calculation of Postsecondary Cumulative Grade Point Average is amended by deleting the phrase "and count toward the limitation on credit hours as provided in T.C.A. § 49-4-913." within the body of the text so that as amended the paragraph shall read:

- (11) A student enrolled in a matriculating status at an eligible postsecondary institution may qualify for TELS award payment while participating in an internship or co-op program if the student receives college credit from the internship or co-op experience and must pay tuition and fees. The semester hours shall be included in the postsecondary cumulative grade point average.

Subparagraph (13)(a) of Rule 1640-1-19-.22 Calculation of Postsecondary Cumulative Grade Point Average is amended by adding the phrase "of an incomplete" within the first sentence so that as amended the sentence shall read:

- (a) If the student fails to retain eligibility for a TELS award as a result of the calculation of an incomplete, but later becomes eligible when the grade for the "incomplete" course is reported, the student is eligible to receive a TELS award retroactively within the award year and shall retain eligibility...

Paragraph (14) of Rule 1640-1-19-.22 Calculation of Postsecondary Cumulative Grade Point Average is amended by deleting the current language in its entirety and substituting the following language so that as amended the paragraph shall read:

- (14) Courses in which a student withdraws shall not be used in calculating the cumulative grade point average. The hours shall be included in the attempted hours for determining HOPE Scholarship eligibility.

Rule 1640-1-19-.22 Calculation of Postsecondary Cumulative Grade Point Average is amended by adding the following language as paragraph (15):

- (15) Courses in which a student takes a pass/fail course shall not be used in calculating the cumulative grade point average. The hours shall be included in the attempted hours for determining HOPE Scholarship eligibility.

Authority: T.C.A. §§ 49-4-201, 49-4-903, 49-4-911, 49-4-913, 49-4-919, and 49-4-924.

Rule 1640-1-19-.23 Transfer Students is amended by deleting Paragraph (3) in its entirety so that as amended the rule shall read:

- (1) To be eligible for a Tennessee HOPE scholarship as a transfer student from a regionally accredited postsecondary institution located outside of Tennessee, a student shall meet the requirements of T.C.A. § 49-4-929.
- (2) Any student who was initially eligible for a Tennessee HOPE Scholarship or HOPE Access Grant but who instead of enrolling at either an eligible 2-year or 4-year postsecondary institution enrolled at a Tennessee Technology Center and obtained the Wilder-Naifeh Technical Skills Grant and completed a diploma program is eligible for a HOPE Scholarship at either an eligible 2-year or 4-year postsecondary institution. The student must apply for a HOPE Scholarship within three (3) years of completing the diploma program.

Authority: T.C.A. §§ 49-4-201, 49-4-910, 49-4-911, 49-4-924, 49-4-929, and 49-4-937.

Paragraph (1) of Rule 1640-1-19-.26 Appeal and Exception Process is amended by substituting the phrase "hearing appeals from decisions" with the phrase "rendering a decision in order to" and making a technical correction in the first sentence so that as amended the sentence shall read:

- (1) Each eligible postsecondary institution shall establish an Institutional Review Panel (IRP) for the purposes of rendering a decision in order to deny or revoke an applicant's TELS award...

Paragraph (1) of Rule 1640-1-19-.26 Appeal and Exception Process is amended by substituting the word "hearing" with the word "meeting" in the sixth sentence so that as amended the sentence shall read:

- (1) ...The IRP may award or reinstate the student's TELS award without a meeting and shall make such determination no later than fourteen (14) calendar days after an applicant or recipient properly files an appeal.

Paragraph (1) of Rule 1640-1-19-.26 Appeal and Exception Process is amended by substituting the word "hearing" with the word "meeting" in the seventh sentence so that as amended the sentence shall read:

- (1) ...If the IRP determines that a meeting is required, the IRP shall hear the appeal no later than fourteen (14) calendar days after an applicant or recipient properly files an appeal...

Paragraph (1) of Rule 1640-1-19-.26 Appeal and Exception Process is amended by adding the parenthetical numeric reference "(7)" and by substituting the word "hearing" with the phrase "meeting to consider" in the eighth sentence so that as amended the sentence shall read:

- (1) ...Except where exigent circumstances exist, the IRP shall render a decision no later than seven (7) calendar days after meeting to consider an appeal...

Paragraph (2) of Rule 1640-1-19-.26 Appeal and Exception Process is amended by adding the phrase "TELS Award", adding the word "the", and substituting the word "hearing" with the phrase "meeting to consider" within the first sentence so that as amended the sentence shall read:

- (2) The TELS Award Appeals Panel shall be appointed by the Corporation's Executive Director for the purpose of meeting to consider appeals from decisions rendered by the IRPs...

Paragraph (2) of Rule 1640-1-19-.26 Appeal and Exception Process is amended by substituting the word "hearing" with the word "ruling" within the fourth sentence so that as amended the sentence shall read:

- (2) ...A complete record of the institutional IRP ruling shall be provided to the Corporation by the student...

Paragraph (2) of Rule 1640-1-19-.26 Appeal and Exception Process is amended by substituting the word "hearing" with the word "meeting" within the fifth sentence so that as amended the sentence shall read:

- (2) ...The Appeals Panel may award or reinstate the student's TELS award without a meeting...

Paragraph (2) of Rule 1640-1-19-.26 Appeal and Exception Process is amended by substituting the word "hearing" with the word "meeting" within the sixth sentence so that as amended the sentence shall read:

- (2) This decision shall be made no later than thirty (30) calendar days after an appeal is properly filed and the record from the IRP meeting is received...

Paragraph (2) of Rule 1640-1-19-.26 Appeal and Exception Process is amended by substituting the word "hearing" with the word "meeting" and deleting the text ", it shall provide the appellant with notice of the hearing date, and such notice shall include the time and location of the hearing. T" to combine the seventh and eighth sentences and substituting the word "hear" with the word "consider" so that as amended the sentence shall read:

- (2) ... If the Appeals Panel determines that a meeting is required the Appeals Panel shall consider the appeal no later than forty-five (45) calendar days after the appeal is properly filed, unless an extension is requested by the appellant and granted by the Appeals Panel...

Paragraph (2) of Rule 1640-1-19-.26 Appeal and Exception Process is amended by substituting the word "hearing" with the word "ruling" in the ninth sentence so that as amended the sentence shall read:

- (2) ...Except where exigent circumstances exist, the Appeals Panel shall render a decision no later than fourteen (14) calendar days after ruling on an appeal...

Authority: T.C.A. §§ 49-4-201 and 49-4-924.

The vote by the Agency on these rules was as follows:

Board Member	Aye	No	Abstain	Absent	Signature (if required)
Dr. Richard Rhoda	X				
Dr. Claude Pressnell	X				
Mr. Dale Sims	X				
Commissioner Dave Goetz by Ms. Cathy Pierce	X				
Commissioner Tim Webb by Mr. Morgan Branch	X				

Mr. John Morgan	X				
Dr. Nancy Moody	X				
Dr. John Petersen by Dr. Bonnie Yegidis	X				
Dr. Charles Manning by Dr. Bob Adams	X				
Mr. Jeff Gerkin	X				
Ms. Mary Kate Ridgeway	X				
Ms. Deborah Cole	X				
Mr. Clay Petrey	X				
Ms. La-Nikqua Thomas	X				
Mr. Fred Johnson	X				

I certify that this is an accurate and complete copy of proposed rules, lawfully promulgated and adopted by the Tennessee Student Assistance Corporation Board of Directors on 09/18/2008, and is in compliance with the provisions of TCA 4-5-222. The Secretary of State is hereby instructed that, in the absence of a petition for proposed rules being filed under the conditions set out herein and in the locations described, he is to treat the proposed rules as being placed on file in his office as rules at the expiration of thirty (30) days after the publication date of the issue of the Tennessee Administrative Register in which these proposed rules are published.



Date: 1.26.09

Signature: Richard G. Rhoda

Name of Officer: Richard G. Rhoda

Title of Officer: Interim Executive Director, Tennessee Student Assistance Corporation

Subscribed and sworn to before me on: January 26, 2009

Notary Public Signature: Marcie Reece Mills

My commission expires on: May 2, 2011

All proposed rules provided for herein have been examined by the Attorney General and Reporter of the State of Tennessee and are approved as to legality pursuant to the provisions of the Administrative Procedures Act, Tennessee Code Annotated, Title 4, Chapter 5.

RE Cooper, Jr.  
Robert E. Cooper, Jr.  
Attorney General and Reporter  
1-29-09  
Date

**Department of State Use Only**

Filed with the Department of State on: 1/30/09  
Effective on: 5/29/09

Tre Hargett  
Tre Hargett  
Secretary of State

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## Regulatory Flexibility Economic Impact Statement Addendum

Regulatory Flexibility Act of 2007, Public Chapter 464  
Economic Impact Statement  
Tennessee Student Assistance Corporation  
Chapter 1640-1-19  
Tennessee Education Lottery Scholarship Program

Public Chapter 464 of the 2007 Tennessee Public Acts, effective June 21, 2007, requires that prior to initiating the rulemaking process pursuant to Tenn. Code Ann. §§ 4-5-202(a)(3) and 4-5-202(a), all boards and commissions shall review all proposed rules and the impact that the proposed rule has on small businesses. The public chapter requires that as a part of its analysis, each agency shall prepare an economic impact statement as an addendum to each rule that is deemed to affect small businesses, which shall be published in the Tennessee Administrative Register, filed with the Secretary of State's Office, and made available to all interested parties, including the Secretary of State, Attorney General, and the House and Senate Government Operations Committees.

This economic impact statement shall include the following: the type or types of small businesses and an identification and estimate of the number of small businesses subject to the proposed rule that would bear the cost of, and/or directly benefit from the proposed rules; the projected reporting, recordkeeping and other administrative costs required for compliance with the proposed rule, including the type of professional skills necessary for preparation of the report or record; a statement of the probable effect on impacted small businesses and consumers; a description of any less burdensome, less intrusive or less costly alternative methods of achieving the purpose and/or objectives of the proposed rule that may exist, and to what extent, such alternative means might be less burdensome to small businesses; a comparison of the proposed rule with any federal or state counterparts; and analysis of the effect of the possible exemption of small businesses from all or any part of the requirements contained in the proposed rule.

### Description of Proposed Rule

The Tennessee Student Assistance Corporation (TSAC) intends to file proposed rules pursuant to T.C.A. § 4-5-202 in lieu of a rulemaking hearing to amend the current rules of Chapter 1640-1-19 Tennessee Education Lottery Scholarship (TELS) Program. It is the intent of TSAC to promulgate these rules without a rulemaking hearing unless a petition requesting such hearing is filed within thirty (30) days of the publication date of issue of the Tennessee Administrative Register in which the proposed rules are published.

These rules are being promulgated as proposed rules to implement statutory changes to the TELS Program required by Public Chapter No. 1142 of the 2008 Tennessee Public Acts and to implement other technical and administrative changes intended to facilitate administration of the TELS program. The changes to these rules include extending the 2.75 GPA retention requirement to the 48-hour benchmark, extending TELS award eligibility from 120 hours to a student earning a baccalaureate or attending the equivalent of five full-time years, mandating a change in the calculation of benefits for the Tennessee HOPE Foster Child Tuition Grant, and expanding eligibility requirements for nontraditional students.

### Economic Impact Statement

#### 1. Types of small businesses directly affected:

Independent postsecondary education institutions that employ fifty (50) or fewer full-time employees that have students in attendance receiving a TELS award.

#### 2. Projected reporting, recordkeeping, and other administrative costs:

There are no significant changes in reporting, recordkeeping, or other administrative costs that will result from the promulgation of these proposed rules.

#### 3. Probable effect on small businesses:

The proposed changes to the rules were drafted to facilitate administration of the program for all secondary and postsecondary education institutions and should have a positive effect on the independent postsecondary institutions employing fifty (50) or fewer full-time employees.

4. Less burdensome, intrusive, or costly alternative methods:

As these proposed changes present no foreseeable cost to small businesses, there is no alternative method to propose.

5. Comparison with federal and state counterparts:

There are no federal or state counterparts to the issues addressed by these proposed rules.

6. Effect of possible exemption of small businesses:

There will be no exemptions created by these proposed rules.

## Regulatory Flexibility Analysis Addendum

Regulatory Flexibility Act of 2007, Public Chapter 464  
Regulatory Flexibility Analysis  
Methods of Minimizing Adverse Impact of Rules on Small businesses  
Tennessee Student Assistance Corporation  
Tennessee Education Lottery Scholarship Program Chapter (1640-1-19)

Public Chapter 464 of the 2007 Tennessee Public Acts, effective June 21, 2007 requires that prior to initiating the rulemaking process pursuant to Tenn. Code Ann. §§ 4-5-202(a)(3) and 4-5-202(a), all regulatory agencies shall review all proposed rules and the impact that the proposed rule has on small businesses. The public chapter requires that, "each agency shall employ a regulatory flexibility analysis utilizing regulatory methods that accomplish the objectives of applicable statutes while minimizing any adverse impact on small business."

The public chapter further provides that the agency shall consider, without limitation, certain methods of reducing the impact of the proposed rule on small businesses while remaining consistent with health, safety and well-being and those methods are as follows: the extent to which the proposed rule or rules may overlap, duplicate, or conflict with other federal, state, and local governmental rules; clarity, conciseness, and lack of ambiguity in the proposed rule or rules; the establishment of flexible compliance and/or reporting requirements for small businesses; the establishment of friendly schedules or deadlines for compliance and/or reporting requirements for small businesses; the consolidation or simplification of compliance or reporting requirements for small businesses; the establishment of performance standards for small businesses as opposed to design or operational standards required in the proposed rule; and the unnecessary creation of entry barriers or other effects that stifle entrepreneurial activity, curb innovation, or increase costs.

### Description of Proposed Rule

The Tennessee Student Assistance Corporation (TSAC) intends to file proposed rules pursuant to T.C.A. § 4-5-202 in lieu of a rulemaking hearing as Chapter 1640-1-19, Tennessee Education Lottery Scholarship (TELS) Program. It is the intent of TSAC to promulgate these rules without a rulemaking hearing unless a petition requesting such hearing is filed within thirty (30) days of the publication date of issue of the Tennessee Administrative Register in which the proposed rules are published. The proposed rule acts to adopt changes to the Tennessee Education Lottery Scholarship (TELS) Program Chapter 1640-1-19 as proposed rules, necessitated by the enactment of the 2008 Tennessee Public Acts, Chapter 1142, by the 105th General Assembly. These rules regulate a state funded lottery scholarship program designed for qualified Tennessee students attending postsecondary institutions in Tennessee. The changes to these rules include extending the 2.75 GPA retention requirement to the 48 hour benchmark, extending TELS award eligibility from 120 hours to a student earning a baccalaureate or attending the equivalent of five full-time years, mandating a change in the calculation of benefits for the Tennessee HOPE Foster Child Tuition Grant, and expanding eligibility requirements for nontraditional students.

### Regulatory Flexibility Analysis - Methods of Reducing Impact of Rules on Small Businesses

#### 1. Overlap, duplicate, or conflict with other federal, state, and local governmental rules:

The proposed rules will not overlap, duplicate, or conflict with other federal, state, and local governmental rules.

#### 2. Clarity, conciseness, and lack of ambiguity in the rule or rules:

The proposed rules were patterned to ensure clarity and conciseness of the language of the rules and to eliminate possible ambiguity in the interpretation of the rules.

3. Flexible compliance and/or reporting requirements for small businesses:

The proposed rules were drafted to facilitate administration of the program for all secondary and postsecondary education institutions.

4. Friendly schedules or deadlines for compliance and/or reporting requirements:

TSAC worked diligently with key postsecondary education institution personnel and to ensure that proposed compliance and/or reporting requirements can be practically applied by institutions administering the program.

5. Consolidation or simplification of compliance or reporting requirements:

The proposed rules were drafted to ensure solid, easily interpreted, compliance and reporting requirements.

6. Performance standards for small businesses:

TSAC expects all education institutions engaged in the administration of the Tennessee Education Lottery Scholarship Program to comply with all applicable rules.

7. Barriers or other effects that stifle entrepreneurial activity, curb innovation, or increase costs:

The proposed rules do not contain any foreseeable inhibitors to small business entrepreneurial activities.

Responses to the Questions  
of the  
Government Operations Committee  
by the  
Tennessee Student Assistance Corporation

Pursuant to T.C.A. § 4-4-225(i)(1), these responses pertain to the rules entitled Tennessee Education Lottery Scholarship Program that were originally filed as Chapter 1640-1-19 on December 29, 2003 pursuant to Tenn. Code Ann. §§ 49-4-903 and 49-4-924 as rules in lieu of a rulemaking hearing.

- (A) A brief summary of the rule and a description of all relevant changes in previous regulations effectuated by such rule:

The proposed rule acts to adopt changes to the Tennessee Education Lottery Scholarship (TELS) Program Chapter 1640-1-22 as proposed rules. These rules regulate a state funded lottery scholarship program designed for qualified Tennessee students attending postsecondary institutions in Tennessee. These changes were necessitated due to the enactment of the 2008 Tennessee Public Acts, Chapter 1142, by the 105th General Assembly.

The changes to these rules include extending the 2.75 GPA retention requirement to the 48 hour benchmark, extending TELS award eligibility from 120 hours to a student earning a baccalaureate or attending the equivalent of five full-time years, mandating a change in the calculation of benefits for the Tennessee HOPE Foster Child Tuition Grant, and expanding eligibility requirements for nontraditional students.

- (B) A citation to and brief description of any federal law or regulation or any state law or regulation mandating promulgation of such rule or establishing guidelines relevant thereto:

Tenn. Code Ann. § 49-4-903 authorizes the Tennessee Student Assistance Corporation (TSAC) to administer the TELS Program and Tenn. Code Ann. § 49-4-924 authorizes TSAC to promulgate rules and regulations relative to such program.

- (C) Identification of persons, organizations, corporations or governmental entities most directly affected by this rule, and whether those persons, organizations, corporations or governmental entities urge adoption or rejection of this rule:

TSAC, the Tennessee Higher Education Commission (THEC), the Tennessee Independent Colleges and Universities Association, the Tennessee Association of Student Financial Aid Administrators, Tennessee postsecondary institutions and students attending or planning to attend eligible postsecondary institutions in Tennessee are most directly affected by these proposed rules.

The aforementioned organizations, corporations, institutions, governmental entities, and individuals directly affected by this rule urge adoption of the proposed rules.

- (D) Identification of any opinions of the attorney general and reporter or any judicial ruling that directly relates to the rule:

None

- (E) An estimate of the probable increase or decrease in state and local government revenues and expenditures, if any, resulting from the promulgation of this rule, and assumptions and reasoning upon which the estimate is based. An agency shall not state that the fiscal impact is minimal if the fiscal impact is more than two percent (2%) of the agency's annual budget or five hundred thousand dollars (\$500,000), whichever is less:

None. The TELS Program shall be funded with Lottery for Education Reserve funds.

- (F) Identification of the appropriate agency representative or representatives, possessing substantial knowledge and understanding of the rule:

Peter Abernathy, TSAC Senior Associate Executive Director and Staff Attorney, and Tim Phelps, TSAC Associate Executive Director for Grants and Scholarships.

- (G) Identification of the appropriate agency representative or representatives who will explain the rule at a scheduled meeting of the committees:

Peter Abernathy, TSAC Senior Associate Executive Director and Staff Attorney, and Tim Phelps, TSAC Associate Executive Director for Grants and Scholarships.

- (H) Office address and telephone number of the agency representative or representatives who will explain the rule at a scheduled meeting of the committees:

Peter Abernathy  
Senior Associate Executive Director and Staff Attorney  
Tennessee Student Assistance Corporation  
Suite 1510, Parkway Towers  
404 James Robertson Parkway  
Nashville, TN 37243  
615.532.6065

Tim Phelps  
Associate Executive Director for Grants and Scholarships  
Tennessee Student Assistance Corporation  
Suite 1510, Parkway Towers  
404 James Robertson Parkway  
Nashville, TN 37243  
615.253.7441

- (I) Any additional information relevant to the rule proposed for continuation that the committee requests:

None received to date.